

Naphill and Walters Ash School



PE Premium 2024/25

Key achievements to date: July 2024	Areas for further improvement and baseline evidence of need:
Top Up swimming last year resulted in 94% of Yr 6 reaching NC requirements.	Ensuring all children can access OAA activities that the school cannot provide on site; ensuring all can participate and experience new activities they would not normally have access to. These activities have to be led by external, qualified staff and are not ones staff can be trained to provide.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Sept 2024 <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Sept 2024 – 80% (does not include new arrivals)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Sept 2024	Sept 2024 – 80% (does not include new arrivals)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Sept 2024	Sept 2024 – 84% (does not include new arrivals)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Many of the Yr6s received Top up swimming in Yr 5; those not reaching it were non-swimmers to start with but have now reached Swim Star L2 – 4. L4 they meet most of the NC requirements.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
Encourage active travel to and from school	Actions to achieve: School to pay for pupils to have access to Bikeability lessons as many do cycle to/from school and around the village.	Funding allocated: Approx £675.00	Evidence and impact:	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b> continue to improve staff knowledge and further embed curriculum understanding and ensure all children can access the curriculum.	Actions to achieve: School to seek expert coaching for cricket and athletics in summer term with view that following year teachers are confident in delivering the subjects.	Approx £500.00	Evidence and impact:	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b> to develop and add to the activities the children can access.	Actions to achieve: For school to be able to access and provide KS2 children with quality OAA – money used to support with cost of travel.	Approx. £5000.00	Evidence and impact:	Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b> Increase participation in competitive sport	Actions to achieve: Join the sports partnership from Insignis trust. Provide transport for pupils to access inter school competitions and events. Provide transport for children to participate in local dance event	Approx. £1000.00 to join £2,000.00  £700.00	Evidence and impact:	Sustainability and suggested next steps:

<p>School focus with clarity on intended <b>impact on pupils:</b><i>Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.</i></p> <p>To ensure children are able to swim 25m and where possible meet other NC requirements by time they leave us.</p>	<p>School will fund swim teachers as school provides two staff, two instructors are hired the children can be taught in 4 small groups so allowing better access to teaching.</p> <p>Top up swimming is provided after core school swimming to ensure as many children as possible meet all three of the NC requirements (Level 5 of Swim star assessments)</p>	<p>Approx. £2,000 – instructors £3,000 travel</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>School focus with clarity on intended <b>impact on pupils:</b> Access to equipment for rolling programme of work so attainment is sustainable.</p>	<p>Review of equipment so all children can participate in lesson fully. Good quality equipment means children are more invested in lessons.</p>	<p>Funding allocated: £500.00</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>