

## English

**The Street Beneath my Feet by Charlotte Guillain**- To write a concertina book (explanation)  
**Blue John by Berlie Doherty** — Alternative ending to the book  
**The Dark by Lemony Snicket and The Dark by James Carter/Don't be Scared by Carol Ann Duffy**— Create a poem to personify the dark  
**Stone Age Boy Satoshi Katamura**— To write a narrative as a new character  
**The Secrets of Stonehenge by Mick Manning & Brita Granstrom**— Non-fiction text about Stonehenge  
**How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley**—Write their own set of instructions for a Stone Age creature

## Maths

**Place Value** (HTO, Numbers to 1000, Compare and order numbers, Number lines, Counting in 50s)  
**Addition and Subtraction** (Add and subtract numbers as large as two three-digits with exchanges, Estimating, Checking)  
**Multiplication and Division** (Recapping 2x, 5x, 10x and learning 3x, 4x, 8x)

## Curriculum Map Autumn Year 3— Beneath Our Feet



## Science

**Rocks and Soils**  
**Forces and Magnets**  
Ask scientific questions  
Use scientific vocabulary  
Set up simple, practical enquiries  
Gather, record and present data  
Suggest conclusions

## Art

Experimenting with different lines to create geometric and organic forms  
Choosing appropriate natural materials and

## Geography

To create a map of the British Isles  
To locate the position of Waters Ash and recognise land use  
To recognise the local area as a place to visit  
Map skills, asking questions, locating, using vocabulary and information

## Music

African drumming—  
outside provision

## Computing

**Using Word**  
Getting to know the basics

## RE

**Hinduism**  
Hindu creation story, design a God, Symbols and meanings.

## PE & Games

Gymnastics  
Dance  
Netball  
Hockey

## History

**Mesolithic**  
**Neolithic**  
Chronology of the Stone Age  
**Bronze Age**  
**Iron Age**  
Artefacts and evidence  
Making connections

## PSHE

**Being in my World:** Getting to know each other and setting boundaries.  
**Celebrating difference:** Families and conflict with peers

## MFL

Greetings & Responses  
Numbers 1-20  
Ask and respond with age  
Adjectives to describe myself  
Vocab for pets  
Classroom instructions  
Items in a pencil case  
Christmas vocab, songs and French customs