



Welcome to Year 4

Meet the Team

Miss Brown ~ Teacher of Y4KB

Ms Richardson ~ Teacher of Y4JL/NR Mon- Weds

Mrs Lavender ~ Teacher of Y4JL/NR Thurs, Fri

Mrs Stones ~ Teaching assistant

Mrs Beaumont-Hardy ~ Teaching assistant

Mrs Young ~ PPA cover for Miss Brown Weds pm.

What is the same?

- *We are working hard*
- *We have the same curriculum lessons*
- *We have high expectations of the standard of work*
- *We are giving support where it is needed*
- *We follow our code system*
- *Homework still happens*
- *We still want children to read as often as possible*

What is different?

Children have adapted to the new routines really well:

- *We wash our hands after coming in from outside*
- *We hand sanitise more*
- *We sit in rows not groups*
- *We are in our Year 4 bubble and we don't mix with other Year groups*
- *We have separate playtimes*
- *We have shorter play and lunch*
- *We eat in the classroom*
- *We stay seated more*
- *We have our own equipment*

What we have noticed

- *Children are keen to come back to school*
- *They wanted to share their experiences of lockdown*
- *It was tricky to start with, but the children's focus has really improved*
- *Children adapted to the new normal really quickly*
- *Their handwriting has got worse, but we're working on it!*

Year 4 Expectations

By the End of Year 4 children should:

- *have instant recall of their tables up to 12x12 and should be practising regularly.*
- *be able to spell all the Year 3/4 100 spellings.*
- *be joining up all of the letters in words*
- *be class ready with the equipment they need for each lesson*

How to help your child learn their child's times tables

- *Repetition, repetition, repetition. Say, write, listen over and over again*
- *Use the practice sheet sent home every week*
- *Only learn the ones they don't know. So if they know what 3×1 is they don't need to learn that, but maybe focus on 3×12 which is harder. This means they will have fewer to learn!*
- *Write each one on a post-it note and put it in a visible place*
- *Use online activities*
- *Look for patterns - the $5 \times$ tables units column is 5,0,5,0, etc*

How to help your child learn their spellings

- *Practise in different ways*
- *Break the word into chunks to learn each part*
- *Write the word out again and again*
- *Look for the “tricky sticky bits” of the word ie a silent letter*

The grid in the front of their pink spelling book has lots of ideas

Seesaw

We hope you and your child have found using Seesaw a really good way for remote learning during our self-isolation period.

- *We have enjoyed responding to children's work.*
- *We will be using it to put homework on every week so that it limits the amount of paperwork going between school and home.*
- *This will mainly be spellings, tables and SPAG activity.*
- *You may do the homework straight onto seesaw or print it off and photocopy it. You can take a picture and upload it too.*

How can you help?

By:

- *Reading with your child at least 3 times per week*
- *Communicating with us if there are any issues or concerns*
- *Signing their home school diaries weekly*
- *Providing them with the equipment they need: glue stick, pencils, ruler*
- *Supporting them with their homework*
- *Labelling clothing*
- *Ensuring they come to school with their PE kit on the correct days*

Timetable

We are following a special 'Recovery' post-Lockdown curriculum, as advised by the government.

This takes the form of:

- A reduced range of subjects to begin with- the focus being on English and Maths*
- Focused SPaG lessons during the week that link in with our literacy topic*
- At least three sessions of class Guided Reading per week.*

We are also doing:

- PE twice a week*
- Science and ICT- a dedicated week of science activities related to sound and ICT tasks linked to our topic on Romans as well as using and improving our ICT skills.*
- Topic - Romans (covers History, Art, D.T, Geography)*
- Latin/PSHE/Music*

<u>Day</u>	8:40-8:50 Wash hands	8:50- 9:20	9:20-10:20	10:20-10:35	10:35-12:05 Sanitise		12:05-12:30	12:30-12:55- Wash hands	12:55-1:25 Sanitise	1:25-2:10	2:10- 2:55 (outside for 2:55)
Monday	Arrive	SPaG	English	B	Mental maths activity	Maths	L	L	Whole class GR	Daily Mile	PE (Dance)
Tuesday	Arrive	Current affairs assembly	English	R	Mental maths activity	Maths	U	U	Whole class GR	Daily Mile/ Topic (History)	
Wednesday PPA (KB)	Arrive	Story assembly	English	E	X tables challenges	Maths	N	N	Whole class GR	Music	PSHE
Thursday	Arrive	Themed Class assembly	English	A	Mental maths activity	Maths	C	C	Reading (12:55-1:10)	Latin/Geography (1:10- 1:55)	Daily Mile/ Games (Hockey) MUGA
Friday	Arrive	Spellings (test and rules)	English	K	Mental maths activity	Maths	H- out	H- eat in	Reading (12:55-1:10)	Art/DT	Golden Time (2:30)

Topics

- **During Year 4 we cover:**
- *Romans (Autumn Term)*
- *Robots (Spring Term)*
- *Shipwrecked (Summer Term)*
- *We have a science week every term and will cover-
sound, teeth and digestion, electricity, habitats, food
chains, solids, liquids and gases.*

Rewards

Children are given rewards in various forms such as:

- *Praise*
- *Dojo points*
- *Golden time each week*
- *5Rs leaves*
- *Good to Be Me*
- *Star of the Day*
- *Reward box*
- *Positive feedback*

Dojo points is an online system for collecting housepoints virtually.

They are given to individuals for lots of different things such as:

- *5Rs*
- *Learning behaviours*
- *Kindness*
- *Helping others*
- *Being ready to learn*

Homework

After half-term homework will be posted on Seesaw.

Each week children are expected to:

- *Practise their times tables for a test each Wednesday.*
- *Practise their weekly spelling list for a test on Friday.*
- *Read at least 3 times at home.*
- *Each half term the children will be tested on all their times tables and all the Year 3/4 100 spelling words.*
- *On alternate Mondays - children will receive either a SPaG (Spelling Punctuation and Grammar) or maths homework.*
- *Maths may be MyMaths online or a worksheet.*
- *Occasionally we may give an extra piece of topic work to complete.*

An orange code warning will be given for homework that isn't in on time.

Finally...

If you have any concerns or issues you wish to discuss with us please get in touch by:

- *home school diary,*
- *email*
- *or telephone the school.*

Fingers crossed, we hope to see you in person later this year.

Thank you for all your support.

Year 4 team.