



# Year 1

The move from Year R to Year 1 can seem big and scary, especially this year.

In reality it is adventurous and exciting.

# Welcome to Year 1

- Back to normality (sort of)!
- The first few weeks of Year 1 are all about ensuring your children feel happy, safe and comfortable in their new environment.
- This year it is more important than ever that the first term in Year 1 is helping your child adjust from Year R to Year 1 or from Home Schooling to Year 1.





# Transition to Year 1

- Transition this year has been very different to usual. We got to know the children who returned to school in the summer term by reading to their bubbles.
- We have done various getting to know you tasks and shared lots of stories with the children.
- The tables are in rows rather than in groups. The children have taken to this well.





# Year 1 areas

- There are 2 classrooms for Year 1
- **1AS** (classroom nearest year R) and **1JB** (classroom leading onto the playground)
- We have joint use of the 'shared area' with Year 2
- We play in the big playground at all playtimes
- We use the field in warmer weather
- We have lunch in our classroom
- We do indoor P.E. in the main hall
- We go on the field to do outdoor learning
- Toilets are at the end of our unit just outside the shared area
- The Year 1 cloakroom is next to the 1JB classroom
- The areas are managed to minimise the amount of contact between the year group bubbles.





# Year 1 adults

- **Mr Bradshaw** and **Mrs Savage** are the Year 1 teachers
- The children will mostly play and learn in their classrooms.
- The teaching assistants will work with groups in the classroom and occasionally in the Year 1 part of the shared area.
- Your child's class teacher is the main point of contact. Any queries can be directed to them through the reading diary, messaging the office or passing a message to the adult on duty every morning.





# Equipment and Uniform

- Water bottles and lunch boxes go on the lunch box trolley in shared area or in a box in the classroom
- Backpacks **should not be brought in**
- All children have their own tray
- All children need their own pencil cases. A list has been sent out for what should be included.
- Ties are to be worn when wearing a shirt.
- Any hair-bands or hair-ties need to be blue or a natural matching hair colour
- Book bags
- P.E kit – we wear P.E kit on P.E days (Tuesdays and Thursdays)
- Outdoor learning day – children should already be in their P.E kits as it is a Tuesday.



# Sanctions and Rewards in Year 1



- Year 1 continues to use the code system
- Each teacher has their own rewards system in the class and this is linked to the school's 5 R's
- We have a Star of the Day that is given out to children who have worked particularly hard.
- Miss Gwynn comes down on a Thursday or Friday to hand out the Golden Star. This goes to a child who has show one of the values throughout the week.
- The children will be given a house and can earn house points. These are counted collectively as a whole house across the school. The houses are **Ash**, **Oak**, **Willow**, and **Sycamore**





# Timetable – this can change

Day	8.30 - 8.40	Session 1 8.40 - 10.00 (snack 9.50-10)		10.00 - 10.20	Session 2 10.20 - 11.55 10.20 - 11.15/11.15 - 11.45		11.55 - 12.45	Session 3 12.45 - 2.45		
Monday	Arrival and Handwashing	Change reading books	Maths	Break time	English - SPAG and weekend news	Phonics	Lunch	Reading	Science	Story
Tuesday		Outdoor learning/P.E			P.E/Outdoor learning			Reading	Topic/Art/DT	Story
Wednesday		Handwriting	Maths		English	Phonics		Reading	Topic/Art/DT	Story
Thursday		Change reading books	Maths		English	Phonics		Reading	PPA cover - Topic/PSHE Sports coach	Story
Friday		Handwriting	Maths		English	Phonics		Reading	Golden Time	Story



# Year 1 curriculum



- The Year 1 curriculum builds on the learning from Year R, this year more so than ever.
- We aim to make it as cross-curricular and practical as possible.
- These are the topic names for this year.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Food Glorious Food!</b>	<b>Let's Celebrate!</b>	<b>Out and About!</b>	<b>Off We Go!</b>	<b>Blooming Marvellous!</b>	<b>Sail Away!</b>



- These topics may change.
- Assessment – phonics screening check and NFER tests. The screening check is administered 1 to 1 with the class teacher (there is a separate powerpoint with Phonics Screening information). The NFER assessments are done in a group very similar to the group learning we do in learning time.
- We will send out weekly updates via parentmail or paper copies called 'Year 1 Naphill Notes'.



# Recovery curriculum

- As a school across the year groups we are running a recovery curriculum. For Year 1 this means working more within the Early Years Foundation Stage (EYFS) to cover any tasks and learning that were missed in school over the Spring and Summer Terms. We know that some children returned to school and others had home schooling and have had varied experiences.
- The Year 1 curriculum builds significantly on the EYFS learning meaning our curriculum works in a similar way to a usual year. We are putting in more time for consolidation tasks and PSHE as well as maintaining a broad and balanced curriculum.



# How we will help your child

- We will set homework regularly – phonics, maths, reading
- We will set work that is accessible for your child and encourage them aim high and challenge themselves to reach their potential.
- We set high expectations for their academic work, the teachers will model what is expected.
- We set high expectations for their behaviour.
- We will create an environment where the children feel safe to take chances. We will ensure the children feel safe to talk to the adults in our unit. This could be to share successes or to discuss things that worry them.



# How you can help your child

- Sign the Home School Diaries each week, listen to your child read at least 3x per week and sign the diary to show that they have read.
- Help your child to access homework. Please let us know if there are any problems accessing homework for any reason.
- Please let us know if there is something going on at home which may be affecting your child at school.
- Please ensure all kit and uniform is named!
- Use the parent pack that will be sent out soon to help with various learning areas including: letter formation, number formation, reading and spelling High Frequency Words and Y1 Common Exception Words and learning the phonics sounds.



# Homework and Seesaw in Year 1

- The main homework in Year 1 is the reading. A letter has gone home to outline the expectations for reading and includes a variety of activities to do with each book. The books will be changed on Monday and Thursday.
- Seesaw is our new and exciting platform for home learning. It will initially be used for homework and then we will set more work. This will be the primary way we set work and tasks for children who are awaiting a test or self-isolating but not poorly.
- We will set phonics homework via Seesaw after half term.
- We will set various other homework tasks using Seesaw .
- We will set maths homework using both Seesaw and mymaths.
- We will use the Home-School diaries to record reading or messages from school and you can use it to do the same.
- Please contact the school office if you lose the logins or cannot access what has been sent home.



- We will send out a weekly newsletter via parentmail called 'Year 1 Naphill Notes'.
- Naphill Notes is designed to give you a brief update of what we have covered and what we will be covering in the coming week. It will also include useful links to websites we are using.
- If you would like to extend the children's learning you can use this to help match up with school learning.

## Year 1 Naphill Notes

The topic this term is 'Food Glorious Food'



Week beginning Monday 19 <sup>th</sup> October 2020	
Subject	Update
English	<b>Last week:</b> we did a lot of talking about story structure and how to create a story. We started to gather ideas about what could go into a farm yard story (characters, problems). <b>This week:</b> we are going to plan and write our stories.
Maths	<b>Last week:</b> we are going to continue exploring addition including using the addition symbol correctly. <b>This week:</b> We will continue to explore addition fact families. For example if $3 + 4 = 7$ then $3 + 4 = 7$ . We may even begin to look at swapping around the parts and the whole. E.g. $7 = 3 + 4$ . We will then begin learning how to work systematically. For example: how many ways are there to make 5? Start with $0 + 5$ then $1 + 4$ , $2 + 3$ etc.
Science	<b>Last week:</b> we looked at what healthy eating means, what healthy food is and discussed the impact it has on our bodies and minds. <b>This week:</b> we are going to take part in a 5 senses <u>carasel</u> where each sense is explored in a fun activity. This will include tasting and handling a variety of fruit and vegetables. A separate parent mail/letter regarding consent and allergies will be sent out.
Phonics	Phonics will be reviewing sounds and introducing some new sounds. We are also focusing on adding dots and dashes to a word. A dot goes underneath a single letter making one sound and a dash goes under two or more letters making one sound. For example <u>cat</u> <u>shop</u> <u>rain</u>





# Year 1 Trips and Experiences

Current guidance does not allow for trips. We will try and provide experiences within school that match our topics and links to our learning. Things we have already done include: bread making, bread tasting and fruit and vegetable tasting.





**Thank you!**  
**If you have any questions**  
**please email the school office.**

