KS1 Homework

Date: Friday 6th November

READING:

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

MATHS:

Numbots – Your child's log in can be found in their reading diary. Taken from the Numbots parent guide: 'In order to get the best out of NumBots, we recommend that children play regularly for short bursts at a time, aiming for 3 minutes, five times a week.' We expect the children to complete 15 mins real time over the week (we are aware that the timing on the website can be different to real time). Please let us know if this is not possible due to login issues or lack of access to a device.
Please note that we can see who has logged into this, so please ensure that your child completes this homework. We are not checking length of time spent although we can monitor progress through the levels.

More information is available here: https://numbots.com/parents-and-carers/

PHONICS AND SPELLING:

Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like – make it work for your child. For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

For those learning spelling rules, please talk about the rule and try and spot examples when reading.

We will not give the children a spelling test, but we will use the words in dictated (spoken) sentences for them to write. For example, if one of their words is 'boat' then as part of the review the group leader may dictate the sentence 'The boat is wet.'

A copy of your child's group words will be available here and put into your child's reading diary.

Phonic Group: Miss Hartstone and Mrs Beddows

Focus: **This week, we have been learning about vowel sounds. We have practised the short vowel sounds** *a, e, i, o* **and** *u*, **as well as the long vowel sounds made by split digraphs** *a-e, e-e, i-e, o-e* **and** *u-e*. We have explored how adding an **e** to the end of a word can change the vowel sound and create a new word. For example, *cap* becomes *cape* and *pin* becomes *pine*.

Practise reading and spelling these words

mad	bit	not	cut
made	bite	note	cute

Phonic Group: Mrs Savage

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Practise reading and spelling these words

made	bite	note	cute	even
chime	shape	these	those	shine

Phonic Group: Mr Bradshaw

Focus: Consolidating the 'best fit' rule for the long a sound. Using the attached sheet, sort the words into ai (train) /ay (tray) /a-e (lake) /a (acorn). Try writing the words into a sentence.

Practise reading and spelling these words

See attached sheet

Phonic Group: Mrs Hallam

Focus: Consolidating the 'best fit' rule for the long a sound. Using the attached sheet, sort the words into ai (train) /ay (tray) /a-e (lake) /a (acorn). Try writing the words into a sentence.

Practise reading and spelling these words

See attached sheet

wait	clay	day	safe
age	late	snail	table
lady	waiting	bacon	makes
grades	delay	raid	explain
trails	mate	dismay	play
name	rained	aim	remain
baby	lay	stayed	apron
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