KS1 Homework

Date: Friday 20th November

READING:

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

MATHS:

Numbots – Your child's log in can be found in their reading diary. Taken from the Numbots parent guide: 'In order to get the best out of NumBots, we recommend that children play regularly for short bursts at a time, aiming for 3 minutes, five times a week.' We expect the children to complete 15 mins real time over the week (we are aware that the timing on the website can be different to real time). Please let us know if this is not possible due to login issues or lack of access to a device.
Please note that we can see who has logged into this, so please ensure that your child completes this homework. We are not checking length of time spent although we can monitor progress through the levels.

More information is available here: https://numbots.com/parents-and-carers/

PHONICS AND SPELLING:

Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like – make it work for your child. For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

For those learning spelling rules, please talk about the rule and try and spot examples when reading.

We will not give the children a spelling test, but we will use the words in dictated (spoken) sentences for them to write. For example, if one of their words is 'boat' then as part of the review the group leader may dictate the sentence 'The boat is wet.'

PLEASE BE AWARE THERE HAS BEEN CHANGES MADE TO THE PHONICS GROUPS CHECK YOUR CHILD'S READING DIARY FOR THEIR CURRENT GROUP AND HOMEWORK.

A copy of your child's group words will be available here and put into your child's reading diary.

Phonic Group: Mrs Savage
Focus: This week we have been reviewing and learning the sounds: **ou** – shout it out / **ow** – brown cow **ir** – whirl and twirl / **ur** – nurse with a purse
Practise reading and spelling these words
shout loud down clown bird chirp curl hurt

Phonic Group: Mrs Hartstone
Focus: This week we have been reviewing and learning the sounds: **oy** – toy to enjoy / **oi** – spoil the boy **ea** – cup of tea / e**e** - what can I see?
Practise reading and spelling these words
annoy enjoy point coins scream sneak queen sweep

Phonic Group: Mrs Hallam
Focus: This week we have been reviewing and learning the sounds: **aw** – yawn at dawn / **au** – Paul the astronaut **ew** – chew the stew / **ue** – come to the rescue
Practise reading and spelling these words
claw crawl haunt launch threw screw argue value

Phonic Group: Mr Bradshaw
Focus: spelling the long e sound with 'y' or 'ey'
Practise reading and spelling these words
happy jelly puppy busy party lolly sorry berry daddy mummy monkey money