Year 4 Homework: **Friday 6th November 2026**

READING: Please encourage your child to **read with an adult at least three times each week** and record each reading session in their **Reading Diary**. Reading Diaries will be checked weekly.

During reading, please take time to **talk about the story or text** with your child. Encourage them to share their ideas, explain their thinking and answer questions about what they have read.

The **Reading VIPERS** bookmark provided can be used to help guide your discussions and develop your child's comprehension skills, including **Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising**.

MATHS: Times Table Rockstars – 20 min 'Garage' - **Due Friday 13th November**

Multiplication Tables - Each week, the children will have a specific set of multiplication tables to practise in preparation for a **timed test every Friday**. The children will be encouraged to develop both their speed and accuracy, with the aim of progressing to the next level as they become more confident.

For a test on Friday 13th November

Regular practice at home will greatly support your child's learning and help them to develop quick recall of their multiplication facts. To support this, I have provided a **multiplication grid**, along with the website **www.timestables.co.uk**, which offers a range of fun and interactive activities to help children practise their tables.

Thank you for your continued support in helping your child develop their multiplication skills and confidence.

SPELLINGS: The weekly spelling test will have a slightly different format**.**

Rather than testing every word on the spelling list, a selection of words will be chosen each week. The children will be asked to **spell the selected words within dictated sentences**, allowing them to demonstrate that they can apply their spelling knowledge in context.

This new format has been explained clearly to the children in class, and we have practised this approach together so they know exactly what to expect for their weekly test.

LO: To review -tion and -ation endings.

Spelling rule/pattern:

1) Nouns ending in **-tion** often have a related verb e.g. **invent** > **invention**.

e.g. You can turn these verbs into nouns by adding **-tion**: **inject**, **act**, **hesitate**, **complete**. (**invention**, **injection**, **action**, **hesitation**, **completion**)

2) The suffix **-ation** is also added to verbs to form nouns. The suffix- **ation** indicates an action or the result of an action, so for example, decorate means to make something look nice by adding extra things to it. A decoration is something that is added to make something else look nice!

e.g. **inform** > **information**, **decorate** > **decoration**, **adore** > **adoration**, **sense** > **sensation**, **prepare** > **preparation**, **admire** > **admiration**, **inflate** > **inflation**, **locate** > **location**, **generate** > **generation**, **consider** > **consideration**.

For a test on Friday 13th November

action information mention question decoration fraction celebration position education preparation attention imagination invention multiplication explanation build business	action information mention question decoration fraction celebration position education preparation build business	action information mention question decoration fraction build business

In addition to each week's spelling focus two words will be added from the Year 3 / 4 spelling list.