Year 4 Homework: **Friday 20th November 2026**

READING: Please encourage your child to **read with an adult at least three times each week** and record each reading session in their **Reading Diary**. Reading Diaries will be checked weekly.

During reading, please take time to **talk about the story or text** with your child. Encourage them to share their ideas, explain their thinking and answer questions about what they have read.

The **Reading VIPERS** bookmark provided can be used to help guide your discussions and develop your child's comprehension skills, including **Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising**.

MATHS: Times Table Rockstars – 20 min 'Garage' - **Due Friday 27th November**

Multiplication Tables - Each week, the children will have a specific set of multiplication tables to practise in preparation for a **timed test every Friday**. The children will be encouraged to develop both their speed and accuracy, with the aim of progressing to the next level as they become more confident.

For a test on Friday 27th November

Regular practice at home will greatly support your child's learning and help them to develop quick recall of their multiplication facts. To support this, I have provided a **multiplication grid**, along with the website **www.timestables.co.uk**, which offers a range of fun and interactive activities to help children practise their tables.

Thank you for your continued support in helping your child develop their multiplication skills and confidence.

SPELLINGS: The weekly spelling test will have a slightly different format**.**

Rather than testing every word on the spelling list, a selection of words will be chosen each week. The children will be asked to **spell the selected words within dictated sentences**, allowing them to demonstrate that they can apply their spelling knowledge in context.

This new format has been explained clearly to the children in class, and we have practised this approach together so they know exactly what to expect for their weekly test.

LO: To explore the suffix: -cian.

Spelling rule/pattern:

-cian is used if the root word ends in **-c** or **-cs**, and these words generally indicate a link to a profession -someone skilled in an area- such as **optician**. The root of this word being from Ancient Greek **optikos** -to do with sight. Therefore **optician** is someone skilled in the science of sight.

For example, **beautician** is **beau** (adjective from the French word meaning handsome) + **ty** (this then has created a noun from the root adjective) + **cian** (someone who makes people look handsome). The usual rule of changing **y** to **i** before adding the suffix applies: **beau-ti-cian**.

Compare with **magician**, which is **mag** (a root from various origins to do with power) + **ic** (a suffix meaning "to do with") + **cian** (someone who is skilled at using powers). Because the word already ends in **c**, remove the final **c** before adding **-cian**: **mag-i-cian**.

For a test on Friday 27th November

magician	magician	magician
musician	musician	musician
electrician	electrician	electrician
politician	politician	politician
optician	optician	optician
technician	technician	
mathematician	mathematician	centre
beautician	beautician	century
physician	physician	
dietician	dietician	
statistician		
paediatrician	centre	
tactician	century	
clinician		
academician		
centre		
century		

In addition to each week's spelling focus two words will be added from the Year 3 / 4 spelling list.