

Naphill and Walters Ash School



Sports Premium 2025/26 Impact Report

Key achievements to date: July 2026	Areas for further improvement and baseline evidence of need:
Swimming provision successfully delivered for Years 3 and 4. Staff completed Balanceability training enabling the programme to be embedded within the school. New PE equipment purchased to support curriculum delivery and active play. Pupils participated in Bikeability, cross-country coaching, lunchtime sport and outdoor adventurous activities through residential experiences.	Continue to increase participation of all pupils in regular physical activity. Further increase competitive sporting opportunities. Improve swimming outcomes so the maximum possible number of pupils meet National Curriculum requirements by the end of Year 6. Continue to develop staff expertise in the teaching of PE and physical development.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	July 2026 - 82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	July 2026 - 82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	July 2026 - 96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Additional swimming provision has been provided where required to support pupils in meeting National Curriculum expectations.

Academic year:	Total Fund Allocated:	Date Updated:
2025/26	£18,390	July 2026

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence, knowledge and skills in teaching PE.	Provide Balanceability training for staff and purchase resources to enable delivery of a Balanceability programme.	£4,581	Staff completed Balanceability training and are now able to deliver the programme confidently. Pupils developed balance, coordination and gross motor skills through regular participation.	Balanceability is now embedded within school provision and can continue to be delivered by trained staff using purchased resources.
Increase all pupils' engagement in regular physical activity.	Develop structured opportunities for physical activity during lunchtimes and improve PE equipment available to pupils.	£1216.80	Lunchtime sports activities increased opportunities for physical activity. New equipment enhanced PE lessons and active playtimes, increasing pupil participation.	Equipment will continue to support physical activity and PE provision for future cohorts. Further develop playtime offer of physical activities.
Raise attainment in swimming and water safety.	Provide top-up swimming lessons for Years 3 and 4 and support pupils to develop water confidence and swimming competence.	£7,519.20	Pupils accessed top-up swimming instruction and water safety education. Swimming provision ensured all pupils received their entitlement to high-quality swimming lessons.	Continue swimming provision and monitor outcomes to identify and support pupils requiring additional intervention.
Broaden sporting opportunities.	Provide access to Bikeability and specialist cross-country coaching to widen pupils' sporting experiences.	£655	Pupils experienced activities beyond the PE curriculum, developing cycling proficiency, endurance and confidence.	Continue to work with external providers to offer a broad range of sporting opportunities.
Increase participation in competitive sport and outdoor adventurous activities.	Enable participation in residential visits and adventurous activities through funding transport costs.	£2,670	Pupils participated in specialist outdoor and adventurous activities through visits to Woodrow and Rhos, developing	Continue to provide access to high-quality outdoor learning experiences that cannot be replicated on site.

			teamwork, resilience and confidence.	Review residential trips to ensure potential barriers to access are reduced.
Improve PE curriculum resources.	Renew Get Set 4 PE and purchase equipment to support the delivery of high-quality PE lessons and physical activity.	£1,748	New resources improved the quality and variety of PE lessons and supported greater pupil engagement in physical activity.	Resources will remain available for future cohorts and support sustainable curriculum delivery.