

KS1 Homework

Date: Friday 23rd October

READING:

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

MATHS:

Numbots - Your child's log in can be found in their reading diary. Taken from the Numbots parent guide: 'In order to get the best out of NumBots, we recommend that children play regularly for short bursts at a time, aiming for 3 minutes, five times a week.' We expect the children to complete 15 mins real time over the week (we are aware that the timing on the website can be different to real time). Please let us know if this is not possible due to login issues or lack of access to a device.

Please note that we can see who has logged into this, so please ensure that your child completes this homework. We are not checking length of time spent although we can monitor progress through the levels.

More information is available here: <https://numbots.com/parents-and-carers/>

PHONICS AND SPELLING:

Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like - make it work for your child. For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

For those learning spelling rules, please talk about the rule and try and spot examples when reading.

We will not give the children a spelling test, but we will use the words in dictated (spoken) sentences for them to write. For example, if one of their words is 'boat' then as part of the review the group leader may dictate the sentence 'The boat is wet.'

A copy of your child's group words will be available here and put into your child's reading diary.

Phonic Group: Miss Hartstone and Mrs Beddows

Focus: learning sounds ar and or

Practise reading and spelling these words

art star car hard
sort cord fork torch

Phonic Group: Mrs Savage

Focus: reviewing ee and oa and comparing alternative sounds ea/ey and ow (snow)/oe

Practise reading and spelling these words

sheep beach key dream trolley
soap grown toe slow aloe

Phonic Group: Mr Bradshaw

Focus: making a 'best bet' for the long a sound using: ai (snail), ay (play), a-e (cake).

ai - found in the middle of word often followed by n, l, t

ay - found at the end of a word and end of a syllable

a-e - middle of a word, the most common for middle of a word

Practise reading and spelling these words

spray playing trail painted lake
game explain crayon spade behaves

Phonic Group: Mrs Hallam

Focus: making a 'best bet' for the long a sound using: ai (snail), ay (play), a-e (cake).

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ai		ay	a-e			eigh	ea
laid	again*	day	glade	came	case	brave	great*
maid	brain	play	jade	game	chase	cave	break*
paid	chain	may	made	same		gave	steak*
raid	drain	say	shade	shame	ace	grave	
	gain	stray		tame	face	rove	sleigh
fail	grain	'slay	age	blame	grace	save	
mail	main	spray	cage	dame	lace	shave	
nail	pain	tray	page	fame	pace	slave	
tail	rain	crayon	rage	frame	race	wave	
sail	Spain	delay	stage	flame	space	behave	
rail	stain		wage	name			
	train			ate			
aim			bake	cane	crate		SOMETIMES
claim	bait		brake	Jane	date		RARE
	wait		cake	lane	gate	lady	e-e
	trait		drake	mane	hate	baby	fete
			fake	pane	late	apron	ey
			flake	plane	mate	able	they*
			lake		plate	table	grey
			make	dale	rate	label	
			rake	gale	skate	nation	aigh
			sake	male	slate	lazy	straight
			snake	pale	spate	crazy	
			take	sale	state	bacon	
			wake	tale	grateful		