

KS1 Homework

Date: Friday 2nd October

READING:

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

MATHS:

Numbots - Your child's log in can be found in their reading diary. Taken from the Numbots parent guide: 'In order to get the best out of NumBots, we recommend that children play regularly for short bursts at a time, aiming for 3 minutes, five times a week.' We expect the children to complete 15 mins real time over the week (we are aware that the timing on the website can be different to real time). Please let us know if this is not possible due to login issues or lack of access to a device.

Please note that we can see who has logged into this, so please ensure that your child completes this homework. We are not checking length of time spent although we can monitor progress through the levels.

More information is available here: <https://numbots.com/parents-and-carers/>

PHONICS AND SPELLING:

Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like - make it work for your child. For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

For those learning spelling rules, please talk about the rule and try and spot examples when reading.

We will not give the children a spelling test, but we will use the words in dictated (spoken) sentences for them to write. For example, if one of their words is 'boat' then as part of the review the group leader may dictate the sentence 'The boat is wet.'

A copy of your child's group words will be available here and put into your child's reading diary.

Phonic Group: Miss Hartstone and Mrs Beddows

Focus: reviewing reading and spelling CVC words accurately, in particular words containing -sh, -ch and -th

Practise reading and spelling these words

chat	chip	chop
shed	shin	shop
that	thud	then

Phonic Group: Mrs Savage

Focus: reviewing igh, oi, ur and er and comparing alternative sounds ie, oy and ir

Practise reading and spelling these words

night	pie	foil	toys
curl	letter	twirl	turn
ladder	chirp		

Phonic Group: Mr Bradshaw

Focus: knowing a soft g (sounds like /j/) generally comes before e, i, y. Knowing that the letter j is not used at the end of a word. if there is a short vowel, the j sound is spelt -dge. Knowing that if there is a long vowel or consonants l, n, r (including sounds ur/ar) the j sound is spelt -ge.

Practise reading and spelling these words

giant	gem	badge	hedge	fudge
fridge	cage	surge	hinge	large

Phonic Group: Mrs Hallam

Focus: knowing a soft g (sounds like /j/) generally comes before e, i, y. Knowing that the letter j is not used at the end of a word. if there is a short vowel, the j sound is spelt -dge. Knowing that if there is a long vowel or consonants l, n, r (including sounds ur/ar) the j sound is spelt -ge.

Practise reading and spelling these words

giant gem badge hedge fudge
fridge cage surge hinge large