

READING: Please encourage your child to **read with an adult at least three times each week** and record each reading session in their **Reading Diary**. Reading Diaries will be checked weekly.

During reading, please take time to **talk about the story or text** with your child. Encourage them to share their ideas, explain their thinking and answer questions about what they have read.

The **Reading VIPERS** bookmark provided can be used to help guide your discussions and develop your child's comprehension skills, including **Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising**.

MATHS: Times Table Rockstars – 15 min 'Garage' - **Due Friday 9th October**

Multiplication Tables - Each week, the children will have a specific set of multiplication tables to practise in preparation for a **timed test every Friday**. The children will be encouraged to develop both their speed and accuracy, with the aim of progressing to the next level as they become more confident.

For a test on Friday 9th October

Regular practice at home will greatly support your child's learning and help them to develop quick recall of their multiplication facts. To support this, I have provided a **multiplication grid**, along with the website www.timestables.co.uk, which offers a range of fun and interactive activities to help children practise their tables.

Thank you for your continued support in helping your child develop their multiplication skills and confidence.

SPELLINGS: The **weekly spelling test will have a slightly different format**.

Rather than testing every word on the spelling list, a selection of words will be chosen each week. The children will be asked to **spell the selected words within dictated sentences**, allowing them to demonstrate that they can apply their spelling knowledge in context.

This new format will be explained clearly to the children in class, and we will practise this approach together so that they know exactly what to expect before completing their weekly test.

LO: To understand rules for applying suffixes: -y, -er and -est

Spelling rule/pattern:

Eg – kind → kindest

tall → taller

For a test on Friday 9th October

kindest funny smaller snowy faster tallest brighter messy cloudy smallest kinder taller brightest sleepy appear arrive	kindest funny smaller snowy faster tallest brighter messy cloudy smallest appear arrive	kindest funny smaller snowy faster tallest appear arrive

In addition to each week's spelling focus two words will be added from the Year 3 / 4 spelling list.