

Year 1/2 Homework

Date: Friday 12th June

READING:

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

MATHS:

Numbots - Your child's log in can be found in their reading diary.

Please keep up the good work with Numbots. Complete 20 minutes a week.

YEAR 2s ONLY: Timetables Rock Stars (TTRS) - The log ins for TTRS are the same as the Numbots log ins that are in the children's reading diaries.

Continue to practise the **jamming** section for now, focusing on the 2s, 3s, 5s and 10s times tables. This will allow the chance to practise with no pressure of a timer.

[Home - Times Tables Rock Stars](#)

In Year 1 Maths this week we finished our work on measuring and length. We have just started counting in 2s and identifying groups of 2 and counting in 10s and identifying groups of 10.

Watch: <https://www.youtube.com/watch?v=8nokRGhevCw> and <https://youtu.be/-gmEe0-ex8>.

In Year 2 Maths we have continued to learn about telling the time on an analogue clock. We have been learning to tell the time using quarter past and quarter to the hour and then exploring 5-minute intervals both past and to the hour. The children have made their own clocks to help them tell the time which they will bring home with them this weekend. Ask your child to show certain times to show on their clocks or to use their clocks to say what the time is across the day.

Use [Teaching Clock](#) to explore making different times using 5-minute intervals.

PHONICS:

Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like - make it work for your child.

For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

Phonic Group	We have been learning	Practise reading and spelling these words
Mrs Griggs and Mrs Young	We have been exploring Words that end in 'al'. Some words have a root word hiding inside and some don't e.g. magic+al = magical, local	animal, capital, hospital, natural, magical, musical, total, metal, local, royal
Mrs Hall and Mrs Boston	We have been exploring the long 'o' vowel sound using all the versions we know: oa, o-e, oe, ow (snow).	toadstool, rowboat homework, notebook tiptoe, mistletoe rainbow, snowflake
Mrs Walling	We have been exploring alternative ways of writing the long 'e' sound - e-e and ie.	theme, these, athlete, complete, evening chief, belief, movie, field, thief
Mrs Savage	We have been reviewing sounds previously covered and focusing on reading and spelling a range of sounds.	Well done to all the children who took the Phonic Screening this week - they were amazing! Homework this week is to explore the games that are linked below.
Mrs Beddows	We have been reviewing sounds previously covered and focusing on reading and spelling a range of sounds.	Well done to all the children who took the Phonic Screening this week - they were amazing! Homework this week is to explore the games that are linked below.

Phonic Games:

[Help A Hedgehog](#)

[Forest Phonics](#)