

**Year 4 Homework:**  
**Friday 12<sup>th</sup> June 2026**

**READING:** Read with an adult **at least 3 times over the week and record** in their Reading Diary (these will be checked weekly).

Children need to discuss ideas from the story/text and respond to questions about what they have read using the **reading VIPERS** that were sent home.

**MATHS:** Times Table Rockstars – 15 min 'Garage'

An orange code will be given to children who do not complete their TTRs each week. Encourage the children to use their **multiplication grid** as a supportive aid when answering the questions.

**Due Friday 19<sup>th</sup> June (morning)**

**SPELLINGS:**

**LO:** To double the consonant after a short vowel sound. Eg – hop → hopping

**For a test on Friday 19<sup>th</sup> June**

stopped	stopped	stopped
hopping	hopping	hopping
planned	planned	planned
dropping	dropping	dropping
slipped	slipped	slipped
grabbing	grabbing	grabbing
fitted	fitted	
begging	begging	pressure
clapped	clapped	probably
rubbing	rubbing	
forgotten		
preferred	pressure	
occurring	probably	
admitted		
transferring		
pressure		
probably		

In addition to each week's spelling focus two words will be added from the Year 3 / 4 spelling list.