

## Year 4 Homework:

Friday 8<sup>th</sup> May 2026

**READING:** Read with an adult **at least 3 times over the week and record** in their Reading Diary (these will be checked weekly).

Children need to discuss ideas from the story/text and respond to questions about what they have read using the **reading VIPERs** that were sent home.

**MATHS:** Times Table Rockstars – 15 min 'Garage'

An orange code will be given to children who do not complete their TTRs each week. Encourage the children to use their **multiplication grid** as a supportive aid when answering the questions.

**Due Friday 15<sup>th</sup> May (morning)**

### SPELLINGS:

**LO:** To distinguish between the spelling and meaning of homophones.

**For a test on Friday 15<sup>th</sup> May**

rain	rain	rain
rein	rein	rein
meet	meet	meet
meat	meat	meat
hear	hear	hear
here	here	here
affect	affect	
effect	effect	particular
main	main	peculiar
mane	mane	
not	not	
knot	knot	
who's		
whose	particular	
seen	peculiar	
scene		
particular		
peculiar		

In addition to each week's spelling focus two words will be added from the next 25 words from the Year 3 / 4 spelling list.