

# Year 1/2 Homework

**Date: Friday 6<sup>th</sup> March**

## READING:

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

## MATHS:

**Numbots** - Your child's log in can be found in their reading diary.

Please keep up the good work with Numbots. Complete 20 minutes a week.

**YEAR 2s ONLY: Timetables Rock Stars (TTRS)** - The log ins for TTRS are the same as the Numbots log ins that are in the children's reading diaries.

Continue to practise the **jamming** section for now, focusing on the 2s, 5s and 10s times tables. This will allow the chance to practise with no pressure of a timer.

### [Home - Times Tables Rock Stars](#)

In Year 1 Maths this week we have been developing our number knowledge and addition skills.

In Year 2 Maths this we have been exploring multiplication further

## PHONICS:

Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like - make it work for your child.

For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

Phonic Group	We have been learning	Practise reading and spelling these words
Mrs Griggs and Mrs Young	We have been reviewing alternative spellings oi and oy. <ul style="list-style-type: none"> <li>• 'oi' grapheme</li> <li>• 'oy' grapheme</li> </ul>	
Mrs Hall and Mrs Boston	We have been learning about	
Mrs Walling	We have been learning about alternative versions of the sound when the 'j' sound comes at the end of a word it would be spelt -dge (usually after a short vowel sound)	hedge, lodge, budge, edge, badge, fridge, bridge, dodge, judge, wedge
Mrs Savage	We have been learning the split digraph sounds a-e, e-e, i-e, o-e, u-e. We have explored how vowels can make a short sound - a, e, i, o, u and a long sound a-e, e-e, i-e, o-e, u-e.	The children have made magic wands to help them explore what happens when e teams up with the short vowels. The children will bring these home with some words to practise.
Mrs Beddows	We have been learning the sounds:	

### OPTIONAL HOMEWORK:

We celebrated World Book Day this week, in assembly we talked about finding time to read...enjoy reading or sharing a book