

# Year 1/2 Homework

Date: Friday 30<sup>th</sup> January

## **READING:**

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

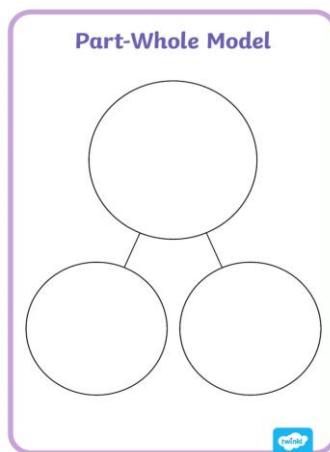
## **MATHS:**

Numbots - Your child's log in can be found in their reading diary. Please log in and complete at least 20 minutes of real time (not the times logged by Numbots itself, we have been made aware that the game itself logs time played slightly differently).

Please note that we can see who has logged into this, so please ensure that your child completes this homework. We are not checking length of time spent although we can monitor progress through the levels.

Moving forward we will be sharing the Maths we have been teaching over the past week with optional activities if you wish to reinforce your child's learning at home.

- In Year 1 Maths this week the children have been exploring number bonds for the numbers 6, 7, 8 and 9. They have used objects and part-whole models to explore this. Watch the following video and explore ways to make 7, 8 and 9 in the same way (you can use any objects to do this, such as, Lego blocks or pieces of pasta. You can draw a part whole model on a piece of paper.



- In Year 2 Maths this week the children have been exploring adding and subtracting 10 from a given 2-digit number (any number between 10 and 99). The children have enjoyed playing the shark number game to review how many tens and ones in a number. Make sure they select the tens and ones version and numbers up to 99

[Shark Numbers || To know what each digit in a 3-digit number represents - mobile friendly](#)

What would happen to the numbers if you had 10 more or 10 less than the number given?

Challenge: Practise counting backwards from any 2-digit number.

### Using Adjectives and Nouns:

In topic this week we have been naming key physical features of the Arctic landscape, such as icebergs, sea-ice, icesheets, coastline, Arctic Ocean, mountains, lakes, rivers and glaciers. Then in English this week we have been exploring images from the Arctic Circle and using adjectives to describe the nouns they can see. Can they describe the image below?

e.g. vast, shimmering ocean or tall, snow-covered mountains.

