

# Year 1/2 Homework

**Date: Friday 7<sup>th</sup> November**

## **READING:**

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

## **MATHS:**

Numbots - Your child's log in can be found in their reading diary. Please log in and complete at least 20 minutes of real time (not the times logged by Numbots itself, we have been made aware that the game itself logs time played slightly differently).

Please note that we can see who has logged into this, so please ensure that your child completes this homework. We are not checking length of time spent although we can monitor progress through the levels.

## **PHONICS:**

Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like - make it work for your child.

For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

Phonic Group	We have been learning	Practise reading and spelling these words
Mrs Griggs and Mrs Barnes - Year 2s	We have been reviewing plurals, adding -s or -es with no change to the root word.	box - boxes car - cars beach - beaches banana - bananas stitch - stiches
Mrs Hall and Mrs Boston - Year 2s	Reviewing and learning the sounds aw, au, oe and ey.	prawn dawn haunt pause tiptoe toes

		turkey hockey
Mrs Savage - Year 1s	Reviewing and learning the sounds aw, ir and oy.	dawn prawn girl third toys annoy
Mrs Walling	Reviewing and learning the sounds oo (zoo), oo (look), ar and or	pool book star cord
Mrs Beddows and Mrs Young	Reviewing segmenting and blending CVC words (focusing on identifying the correct the final sound)	hat ham hot hen hut

### **OPTIONAL HOMEWORK:**

In Design and Technology this week we have been learning about mechanisms. We explored some everyday objects that you could find at home, such as a can opener, scissors and a toy car and we identified the mechanism.

**Can you find any objects at home that have mechanisms to create movement?**

Key vocabulary:

- Mechanism - a collection of parts on an object that work together to create movement.
- Levers - something that turns on a pivot, for example, a door handle.
- Linkage - a system of levers, for example, a skeleton.
- Pivot - A central point from where something can turn, like your elbow.