

Year 1/2 Homework

Date: Friday 10th October

READING:

The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. Please sign reading diaries each time you listen to your child read. Thank you to all parents leaving a helpful comment or message regarding on your child's efforts.

The reading diaries and reading books **must** be in school every day. The diaries will be checked every day by the class teacher.

Book changing days are Monday, Wednesday, and Friday.

MATHS:

Numbots - Your child's log in can be found in their reading diary. Please log in and complete at least 20 minutes of real time (not the times logged by Numbots itself, we have been made aware that the game itself logs time played slightly differently).

Please note that we can see who has logged into this, so please ensure that your child completes this homework. We are not checking length of time spent although we can monitor progress through the levels.

PHONICS:

We started our phonic groups this week, hopefully your child will be able to tell you which adult they are with for phonics. Please practise reading and spelling the words for your child's phonics group. This can be done as formally or creative as you like - make it work for your child.

For example - you can make flashcards for the words or use post-it notes. You can write using pens, paint, in sand or mud with a stick.

Phonic Group	We have been learning	Practise reading and spelling these words
Mrs Griggs and Mrs Barnes - Year 2s	Following last week's rule that short vowel sounds are followed by the double constants -ff, ck, ll, ss, zz and -tch we have been exploring verbs containing these sounds and adding the suffix -ing.	fetching stuffing smelling stretching crossing buzzing catching licking

Mrs Hall and Mrs Boston - Year 2s	Reviewing and learning the sounds oa, ow (snow), oo, ew, ue.	roast blown spoon screw rescue
Mrs Savage - Year 1s	Reviewing and learning the sounds igh, ie, oa, ow (snow)	night pie toast flow
Mrs Walling	Reviewing sh, ch, th, ng and nk	wish such moth pink
Mrs Beddows and Mrs Young	Reviewing initial sounds and reading and writing simple words	sad jet big log bug

OPTIONAL HOMEWORK:

In English we have been learning the story of Sleeping Beauty - can you find any versions of this story that you can bring into school?

Can you find any other fairy tales with magical elements that you can bring into school?