

Year 1/2 Homework: Friday 18th October

READING: The school's expectation is that children will read with an adult at least three times a week however, in Key Stage One 'little and often' is the key to success and daily reading is preferable to develop fluency and confidence. The reading diaries and reading books **must** be in school every day and signed when you have read with your child. The diaries will be checked every day by the class teacher. Book changing days are Monday, Wednesday, and Friday.

MATHS: make some pictures/creations to show doubles. You could draw ladybirds, butterflies, dominos, pizza toppings, cake decorations... Anything that shows doubles!

Y1 - can you show doubles up to 10/20? Y2 - can you show doubles up to 20 and write the number sentence?

Phonics: Below are a list of words that match the sounds the children have been learning in their phonics lessons. There will be no formal spelling test but we will review these words in the lessons next week. Ways to practice these words include: writing them in different colours, writing them in different materials (sand, water, paint, foam), and building the shape of the word in Lego (or something similar). The children should know who their phonics adult is but please leave a message in the reading diary if they are unsure.

Phonics groups				
Mrs Walling	Mrs Savage	Mr Bradshaw	Mrs Needle and Mrs Griggs	Mrs Hallam
quick fill hiss huff he to	spray day shout cloud tied what there were	parsley jockey cheer deer share scare bonfire inspire me call there what	shake flame cube rude tadpole bone smile kite delete complete old two buy many should	highlight slide reply child roast snowstorm volcanoes earthworm church drawers haunted fourteen please magic animals white most

Optional Activity of the week: we have been constructing our model village. Have a go at writing an estate agent advert for your house. Remember to include things like how many bedrooms, how many rooms, what would make someone want to live there, a drawing! This could be done on paper, on the computer, or it could be a video.