

English

Aesop's Fables by Michael Rosen to retell and identify the patterns in fables using this to write their own;

Cinderella of the Nile by Beverley Naidoo An Egyptian re-telling of a Fairy Tale chosen by the children;

Poetry Pie by Roger McGough Writing poetry in different forms;

Cleveland-Peck Write a biographical report;

Journey by Aaron Becker Write a continuation of the story.

Marcy and the Riddle of the Sphinx by Joe Todd Stanton. Write an adventure story.

PE & Games

To use straight pathways and clear changes of direction in a line dance. To use canon and unison to make our line dance look interesting. To use formations, canon and unison to make our line dance look interesting. THEME: Superpowers

To remember, repeat and create actions around a theme. To understand and use formations. To structure a dance to represent a theme.

PSHE

Dreams and Goals; My dreams and ambitions; A new Challenge; Our new challenge; Overcoming obstacles; celebrating achievements;

Being Fit and Healthy; What do I know about drugs; Being safe; Safe or unsafe; My amazing body.

History

To introduce Ancient Egypt; What can artefacts tell us? What was life like? The River Nile's Importance. The importance of writing.

ICT

To explore a programming application. To use repetition (a loop) in a program. To explore different Scratch games and their programming. To program a game .To programme my own game

Curriculum Map Spring Year 3— Ancient Egyptians



Maths

Multiplication & Division Multiply and divide 2 digit numbers by 1 digit numbers, scaling.

Length & Perimeter measure, mm, cm, m, compare, add and subtract measurements.

Fractions $1/2$, $1/4$, $1/3$, Unit and non-unit fractions, equivalence to $1/2$.

Mass and Capacity use scales, measure in g, kg, ml and l. Compare, add and subtract mass and capacity

Science

To identify a force as a push or a pull

To compare how things move on different surfaces

To explore magnetic poles

To notice that magnetic forces can act at a distance

Art/ DT

To experiment with planning and drawing Canopic jars

To use clay to make a Canopic jar

To paint my Canopic jar

To investigate mazes

Music

Get to know the song 'I've been to Harlem'; Sing 'I've been to Harlem' showing the shape of the tune with voices and add an accompaniment using notes from the pentatonic scale.

Make a video recording of children singing. Invent 3-note melodies to accompany 'I've been to Harlem'. Learn cup rhythms to 'I've been to Harlem'. Create and perform a class

MFL

Animals; Colours; Brown Bear Story; Describing Animals with colours; Old McDonald; Easter traditions