

English

Reading the story of 'Vlad and the Great Fire of London'. Creating an escape tale based on the story.

Diary writing linked to Sir Christopher Wren and Samuel Pepys.

Non-fiction report writing linked to creating a fire in Outdoor Learning sessions.

Learning a traditional tale and innovate their own version of a traditional tale.

Grammar learning – Writing coherent sentence that link together (fiction or non-fiction) past/present tense, conjunctions, use of capital letters and full stops.

History

History of The Great Fire of London.

Time line of events.

Life back in 1666.

Learning about Sir Christopher Wren and Samuel Pepys.

Geography

Location on London and major sites on a map.

Use of maps and compass points.

Maths

- Money
- Shape
- Fractions
- Position and direction
- Telling the time
- Recap of multiplication and division

Curriculum Map

Great Fire of London

In to the Woods

Computing

Using Power point—creating a power point on the key events in the Great Fire of London.

Using Paint—Design a shape picture of St Paul's Cathedral.

RE

Christianity—The Easter Story and its significance to Christianity.

PSHE

Relationships—What makes me unique.
Special people in our life.
Keeping ourselves safe and what to do if we're we feel unsafe.

Science

Materials

Learning properties of materials and their uses.

Investigations based on manipulation of materials.

The invention of the tyre.

Outdoor Learning

Seasonal changes

Safely starting a fire using traditional methods.

Shelter building.

Art/ DT

Paul Klee—learning about the artist.

Using pastels to create a silhouette picture of the London skyline.

PE & Games

Creating a dance sequence—travel, copy and perform actions, using dynamics, pathways, expression and speed, balance, coordination