



Naphill and Walters Ash School



Review PE Premium  
2021/2022

Key achievements to date: July 2022	Areas for further improvement and baseline evidence of need:
<p>All the extra equipment we bought last year was used throughout the year and ensured it could still be kept quite separate. Lessons delivered covered a full range of sports and this was reflected in the number of inter-school events we were able to take part in. The school went to most events offered and only missed two due to Covid.</p> <p>The children in KS2 have all experienced a term of karate and number of children who also attend the after school club have been through gradings this year.</p> <p>Our Year 4 s have each had a full term of swimming and made good progress; the level of confidence has grown significantly.</p>	<p>Through our curriculum monitoring we have identified that some sports are taught more than others in KS2. We have also decided that as everyone in KS2 has had karate this year it would be good to give new sports a try. Some of the repetition has come about because of what could be taught over the past two years and so needs to be rectified.</p> <p>We have purchased a new scheme of work that allows for a clear progression of skills and has new sports. It has been organised so that when mixed aged classes are introduced there is no repetition but progression too.</p> <p>The new scheme also allows us to assess PE in a more meaningful way too.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><a href="#">In July 2022 43 of the children going into yr 6 swam with us. Blue %s relate to those children.</a></p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p> <p><a href="#">June 2022 Review</a></p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<a href="#">All took part and knew how to rescue safely from the side of the pool but only 70% could do floating/tread water.</a>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p><a href="#">In 21/22 Both Yr 4 classes had top up swimming as the children did not complete the National Curriculum requirement the year before. After initial session none had met all of the NC requirements.</a></p>	Yes – each class one term extra for swimming

<b>Academic Year: 2021/22</b>	<b>Total fund allocated: £19,000 – July 21 £19,729.80 allocated.</b>	<b>Date Updated:</b>		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broader range of experience of activities. To give more children experience of Karate coaching from qualified coach.	Employ Karate coach for the year, this year will allocate to one year group per term, Yrs 3-5. If Covid restrictions still apply we should still be able to do this but it would mean one class per week instead of two.	£3040.00	Every class in Yrs 3-5 had half a term of Karate lessons. This has given all the children an experience of a sport that is not offered as part of the school's PE curriculum. Some of our children have found the very structured approach hard and may have benefited from an activity that allowed for more movement and continual activity.	Assess situation and see if those children showing promise or desire to attend after school club the following year. Fund any children entitled to PP to attend after school club. Next year with the new scheme karate will not take place during lesson time.
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing more opportunities for after school clubs and with qualified coaches. Club are proven to deliver good quality lessons and be able to manage pupil behaviour.	Use AJD football coaches to provide clubs for Yr 5 and 6 on separate evenings. Coaches are known to be good	£3217.50 a term (40 children a term) Total £6435.00	Clubs ran for Yr5/6 for the autumn and spring terms and Yr3/4 in the summer. Initial uptake was good but it became clear that there was not always enough coaching taking place. Children did begin to drop out. Those that went did enjoy the club but as with football club in	We will review how football clubs are run next year. Funding will be used to provide football for Yrs 3/4 as they do not have as many opportunities to join other sporting clubs. Many of the boys play for local clubs and so we will consider offering a girls' club at school to

			the past it didn't necessarily develop the skills or encourage those not so able. The teams did take part in league and cup matches and went to tournaments where both the Yr 5 and the Yr 6 team both finished third.	reflect increasing popularity in women's football.
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring Yr 4 children achieve required swimming targets Due to Covid swimming was disrupted and so these children.	School to use top-up swimming to ensure vast majority of Yr 4 can swim 25m well, show a range of strokes and perform water safety self-rescue.	£5364.80	25m – 81% Range of strokes – 42% Water safety – 90%	From a Yr 5 trip this year, May 2022 we have identified a larger than normal group who are non –swimmers. Many were not here when swimming took place and some who started had lessons interrupted by Covid. Next year Yr 6 will have to have top-up swimming and the school will need to look at funding and timings for this to happen.
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage active play at lunchtimes.	Positive play coaches three times a week to lead and develop games activities on the playground. Allocate coaches around playground with intention of focusing on different age groups.	£3990.00	This has varied depending on the coaches who have been used. The most effective have organised games, really engaged with a number of children and made lunchtimes really enjoyable	Once the playground buddies were trained (our own Yr 6s) they were very good at this role with the younger children.

			for those they worked with. The coaches are very popular with the children.	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing active travel to and from school (and in life)	Balancability for Yr R – provide small group sessions to develop pre-bike riding skills for the children. Improve balance skills and skills needed so they can begin to ride bikes both within and out of school.	£900.00	The Yr R children have loved this year. The staff who delivered it were excellent and their control over the bikes really improved.	As we are changing provider we will not deliver this in this way. As we have a number of bikes in school staff can develop similar skills.

School will most probably join Risborough Sports partnership this year which will be another £2,500.00. This means that all current carry forward will have been spent.