



## **Homework Policy**

DATE APPROVED: 7<sup>th</sup> May 2022

APPROVED BY: Teaching and Learning committee

DATE TO BE REVIEWED:

# Homework Policy

## 1.0 Rationale

Education is a life-long process. A child's education does not cease when he /she leaves our school premises, learning at home is an essential part of good education. All children are entitled to have homework set by their teacher which is matched to their ability and needs, and parents are entitled to share in the learning of their child. This policy is to provide sufficient detail to give clear guidance to children, parents and teachers concerning expectations for homework.

## 2.0 Aims

The aims of this policy are to:

- Develop, **reinforce and consolidate** class work and extend school learning through activities such as reading at home.
- Enable individual children to increase their basic skills in literacy and numeracy.
- Develop closer links between home and school
- Encourage the children to use the school values **and 5Rs** in their work and learning
- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- Use homework as a tool to help continue to raise standards of attainment.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- Prepare Year 6 children for the transfer to secondary school.

## 3.0 Guidelines/ Principles

- The amount and difficulty of homework is tailored according to the child's age and ability- as the children progress through the school so the amount of homework increases.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- Teachers need to ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Parents will be informed about our aims in setting homework and about the importance this type of work plays in children's education
- ***Regular, daily reading at home with parents and independent reading should be seen as the most beneficial homework for all children.*** Reading widens vocabulary and discussion of the content develops thinking skills, both of which are invaluable in encouraging the child with his/her writing. For younger children, a 5 to 10 minutes daily reading session is essential in order to make expected progress. For more able, older readers 10-15 minutes each day is ideal.
- Reading with children includes developing their comprehension skills; questions should be asked about characters, their actions and feelings, checking the meaning of new words. The more able readers.
- It is very important to ensure that multiplication tables and number bonds (e.g. pairs of numbers that add/subtract to 10/20/100 etc) are regularly practised and learnt at home. All children are expected to know their times tables up to 12 x 12 by the end of year 4.
- Extra supportive work may be set as and when staff feel it is appropriate to do so.
- A whole school project may be set to coincide with national, local and school events. This homework will always be displayed in the school hall.
- From November 2020 homework where possible will be set on Seesaw.

## 4.0 Teachers will:

- Match tasks as far as possible to the abilities of the children
- Link work to previous learning and key skills and ensure it is meaningful and relevant
- Ensure that children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- Set high expectations for neat presentation to ensure that children maintain a similar high standard of work at home as in school.
- Ensure homework is marked in line with the school's feedback and marking policy
- Provide feedback to children on their progress – may be verbal, written or through tests
- Provide additional guidance for parents as part of termly curriculum letters, on how/when homework should be completed, including web links, etc.

## 5.0 Guidance for parents

Parents should:

- Read books provided by the school at home with their children on a daily/ frequent basis
- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework
- Encourage children and praise them when homework completed
- Be actively involved in their homework (particularly of younger children)
- Share with school anything arising from homework, for example by a comment in a reading record.
- Ensure homework is completed to the deadline set

## 6.0 Completion of Homework

Children will be informed when any homework set is expected to be handed in. In the upper years, these deadlines will be given to the children in class, for the younger children timings will be sent via Parentmail letter and/or Seesaw. Any problems experienced by the child should be identified by parents and communicated to the teacher. We recognise that there are times for families when completing homework may be difficult e.g. parent deployed and so if that is the case our Family Liaison Officer should be contacted and she will ensure support is given.

If homework is not completed then the following sanctions will apply in KS2:

- Y3/4 Warning and Orange Code if not brought in the next day. New chance each week
- Y5 1 Warning per ½ term then Orange Code given for each missed homework
- Y6 No warnings – straight Orange Code for each missed homework
- Y5/6 3 consecutive Orange Codes then Orange Strike given.

It is the expectation that all children will at least attempt to complete homework tasks to the best of their ability. In Key stage 2 if children need support to access these activities, then they are invited to attend the weekly lunch-time homework club, run by a member of staff.

Year group	Homework subject	Day set	Day due/ test
YR	On tapestry <ul style="list-style-type: none"> <li>• Reading- daily</li> <li>• Phonic based activities</li> <li>• Follow up lesson activities</li> <li>• Maths activities</li> </ul>	Ongoing daily Friday Weekly Half termly	Parents sign weekly Ongoing Ongoing Ongoing
Y1	<ul style="list-style-type: none"> <li>• Reading- daily</li> <li>• Phonics</li> <li>• Maths/ English activities related to lessons</li> </ul>	Daily Friday Weekly	Parents sign weekly Thursday Voluntarily completed

Y2	<ul style="list-style-type: none"> <li>• Reading- daily</li> <li>• Topic/science knowledge quiz</li> <li>• Maths</li> <li>• KS1 CE spelling list &amp; follow up tasks</li> </ul>	Daily Half termly Friday Wednesday	Parents sign weekly x3 Ongoing tasks Thursday Tuesday
Y3	<ul style="list-style-type: none"> <li>• Reading - daily</li> <li>• Spelling list</li> <li>• Y3/4 100 spelling list (for most)</li> <li>• Maths &amp; English alternate weeks</li> <li>• Times tables</li> </ul>	Tuesday Tuesday Half termly Tuesday Tuesday	Parents sign weekly x3 Test each Thurs Test start of each half term Tuesday Test each Thurs
Y4	<ul style="list-style-type: none"> <li>• Reading- daily</li> <li>• Spelling list</li> <li>• Y3/4 100 spelling list (for most)</li> <li>• Maths &amp; English alternate weeks</li> <li>• Times tables</li> </ul>	Monday Friday Half termly Wednesday Wednesday	Parents sign weekly x3 Test following Friday Start of each half term Wednesday Wednesday
Y5	<ul style="list-style-type: none"> <li>• Reading- daily</li> <li>• Spelling list</li> <li>• Y5/6 100 spelling list (for most)</li> <li>• Maths</li> <li>• English (alternate weeks)</li> <li>• Times tables</li> </ul>	Monday Monday Half termly Friday Monday (alternate) Friday	Parents sign weekly x3 Test following Monday Start of each half term Friday Monday (alternate) Friday
Y6	<ul style="list-style-type: none"> <li>• Reading –daily</li> <li>• Spelling list</li> <li>• Y5/6 100 spelling list (for most)</li> <li>• Maths</li> <li>• English</li> <li>• Times tables</li> </ul>	Monday Friday Half termly Monday Monday Monday	Monday Test following Friday Start of each half term Monday Monday Test following Monday