## English

Aesop's Fables by Michael Rosen to retell and identify the patterns in fables using this to write their own:

Cinderella of the Nile by Beverley Naidoo An Egyptian re-telling of a Fairy Tale chosen by the children:

Poetry Pie by Roger McGough Writing poetry in different forms:

The Story of Tutankhamun by Patricia

## Maths

Multiplication & Division Multiply and divide 2 digit numbers by 1 digit numbers, scaling.

Money Pounds, pence, addition and subtraction of money, change.

Statistics pictograms, bar charts, tables.

Length & Perimeter measure, mm, cm, m, compare, add and subtract measurements.

Fractions 1/2, 1/4, 1/3, Unit and non-unit fractions, equivalence to 1/2.

## PE & Games

### Karate

Ball Familiarisation Throwing and catching accurately, Throw and catch using the correct technique, Develop technique and control in isolation, Play competitive games Netball To develop different passing techniques. To understand the footwork rule, To develop dodging technique To understand how to mark correctly, Play competitive games

## History

To introduce Ancient Egypt.

What can artefacts tell us? What was life like?

The River Nile's Importance. Who was King Tutankhamun?

Gods they believed in How mummies were made

To Investigate Light and Dark

To investigate how light is reflected by different surfaces, looking for similarities and differences and noting observations

To investigate patterns in the way the size of shadows change

Science

# Art/DT

Curriculum Map Spring Year 3— Ancient Egyptians



To experiment with planning and drawing Canopic jars To use clay to make a Canopic jar To paint my Canopic jar To investigate mazes To design a marble maze for a child's

Measure, cut and construct.

## PSHE

Setting goals for the future; To recognise that there are different types of relationships

To recognise that a feature of positive family life is caring relationships; about the different ways in which people care for one another; To recognise and respect that there are different types of family structure; To recognise other shared characteristics of healthy family life; How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice; To solve disputes and conflicts; To understand similarity, difference and equality between people; To recognise bullying and how to ask for help; To know the importance of personal boundaries and privacy.

## MFL

Animal noun Adjectives of colour Describe animals with colours Join in with a song French stories

## Music

Understand pulse and rhythm Explore 4 and 2 beats in a bar Explore 3 and 6 beats in bar Recognise time signatures