

Equalities Objective and Public Sector Equality Objective (sent to TnL)

1. To increase levels of parent and pupil engagement across all parts of the school, in particular with reading, to help ensure equity and fairness in support on pupils learning journeys.

Yr R and KS1 are going to look at providing the parents with types of questions they can discuss with their child, linked to the Book band. This means questions will be level appropriate. Mrs Savage has sourced some and we will look to getting them out to parents. This will enable parents to know what to talk to their children about. We have also seen some early readers which again come with a script for parents. We will need to work on building the recognition with the parents that the discussion and tasks are as important as the reading.

Year 5 are taking part in a book review project which will be filmed and so that will hopefully raise interest and awareness amongst parents.

Several teachers tweeted their book recommendations out following the activities completed for World Book Day.

Review March 2021

Questions to go with the reading books were sent home and work had started on disseminating information to parents when lockdown occurred. Lockdown spring 2021 has enabled parents to see what types of questions we use as they have accessed the work through Seesaw.

Reading books had to be limited in Autumn 2020 as we had to take them in and clean and quarantine them before they could be used again.

Year 6 purchased a set of Class Readers during spring 2021 so the children all accessed the text. They used some Zoom sessions to discuss the text.

There will have to be a whole school look at reading and the impact lockdown has had on it when assessments have been completed and if needed then resources and or extra support will have to be provided.

2. Disseminating the teaching of British Values across the school through various touch points to encourage tolerance and foster positive relationships between all pupils.

Much of what comes under British values will be covered in the Relationships and Health Policy, in terms of respect and tolerance.

The policy was agreed by TnL and will go to FGB for approval. Once that is done it will go to the parents for consultation.

The school works very hard to foster positive relationships both in and out of school. Staff identify children needing support and work with them when conflict arises. Quite often the issues start at home and the school has to deal with them.

Review March 2021

Autumn 2021 the teachers used the PSHE scheme of work and selected key elements that suited the needs of their children in order to settle them back into school. Staff worked hard to establish the school's values with the children and during the Autumn term the children were very positive about being in school and there was a decline in behaviour related incidents.

This may have occurred to having fewer children moving around the school, being out on the playground and in the dining hall but there has been an improvement.

Where children struggled support has been put into place which is common practice here at Naphill

March 2021

Going forward the objectives will need to be set against the needs of the pupils and school in light of Covid.

Assessments will be completed by the end of March 2021 and planning, teaching and the school timetable will be adapted to address any significant gaps. Adaptations may well be needed in the next academic year too but it should become clear during the summer term what they will be.

The school will need to endeavour that all children are supported not just academically but socially and emotionally too.