

Naphill and Walters Ash School



PE Premium 19/20 and 20/21

Due to the Covid -19 lockdown many of the planned activities and spend did not occur. It is hard to plan for September and the year ahead as the school does not know how any guidance on School PE may change.

Reviewed Summer 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Sept 2020 June 2021	Areas for further improvement and baseline evidence of need:
<p>Equipment is regularly renewed so the children are using good equipment, which in turn can be a motivating factor.</p> <p>The school has and is proud of its sporting achievements and any child who represents the school is awarded certificates and recognised in assembly.</p> <p>The children take part in a wide range of events so there is a whole range of activities for them to participate in.</p> <p>Playground Buddies are well supported and valued part of the school. They model the importance of playing and the added qualities of leadership, cooperation and responsibility.</p> <p>PE lessons have continued in class bubbles, purchasing more equipment has allowed for full range of sports to be taught this year as equipment. Having more has allowed for lessons to be taught uninterrupted by need for extra cleaning and isolating.</p>	<p>The booster swimming for the current Yr 4 worked well the previous year and many reached 25m. However we were not able to complete swimming for the current Yr 4 and only one class had their full amount of time.</p> <p>Swimming is due to start in Nov 2020 and we will take Yr3. With a change of staff in Yr 3 we will need to train teachers and this will happen in November too.</p> <p>We have booked swimming slots for the year but will have to see if that is possible.</p> <p>We will need to look at indoor activities that can safely take place with the new guidance.</p> <p>Top Up swimming for current Yr3s will need to take place. Very few can swim 25m confidently with a range of strokes and have good water safety skills. Their sessions have been so interrupted and short good assessments not been able to happen. Some extra sessions will happen at the end of June 2021 for the non-swimmers just to build more confidence.</p> <p>Depending on what happens with bubbles etc next year and any implications with changes to what is expected in school more equipment maybe needed and we may have to look at more external clubs being provided.</p> <p>We are considering purchasing a new online gymnastics scheme of work. Having viewed it it will provide session lead by qualified gymnastic coaches/teachers and it uses mainly PE mats which will support any lessons if equipment still has to be reduced.</p> <p>Gymnastics is hard to teach and having a scheme for KS2 will help the teachers improve their own knowledge and practice.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> <p>45 out of 53 of our children completed swimming lessons with us.</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>In Autumn Term 2019 we were taking Yr 3 classes for half a term each with the aim that we would then use the PE premium to provide top up lessons for those who could not swim 25m. We aimed to give those children two extra terms of swimming so not only could they confidently swim 25m but have developed their ability to use different strokes. This group of children only had one extra half term before lockdown.</p> <p>Next year we will, if allowed, start with Yr 3 and as they are a small year group, we should be able to in the Spring term take those Yr4s who we had identified as needing extra swimming.</p> <p>Obviously not able to complete for 19/20 – we are planning to do the same for 20/21.</p> <p>As stated above swimming this academic year very disrupted. Will use top up swimming for this year group to repeat lessons next year.</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,000		Date Updated: Sept 2020	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To support and engage pupils in games at lunchtimes therefore giving them access to active play To develop the leadership skills of the Playground Buddies.	ClubSports coaches lead games and activities two lunchtimes a week. During this time they demonstrate games that the Playground Buddies can then lead during the other lunchtimes.	£4,000 (we have credits to be carried forward for Sept 20)	March 2020 The coaches had been in and ran sessions two lunch times a week. The younger children and those struggling to play with their peers enjoyed the sessions. The games allowed for turn taking and cooperative skills to be developed.	Until we know how much space we will have on the playground from Sept 20 we will not use Positive play at first. As the term progresses we would like to have them in again as they do support many children at what can be a difficult time.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to be able to use good quality equipment in lessons. By having key staff at events, the children receive good coaching and leadership during the competitions.	A new PE shed is needed as the old one rotted. Plans interrupted by lockdown. Supply cover to allow key staff to attend sports events.	Funding for shed TBA £1350.00	We need a good central storage area so equipment kept in good condition. Staff had attended all Autumn and spring term (first half) events. This meant we were able to take part in all Liaison group events.	Funds used to get new shed. Audit existing equipment and buy new. We may need to look at more if year groups have to share equipment. We will need to wait and see what events if any can run next year. We may need to look at developing house system more in school to allow for children to play matches in bubbles.	

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop self control, respect as well as learn new sport.	Karate coach employed to teach whole year group a sport very few children take part in	£3,360	The lessons are very well organised and the children are well behaved. For most it has been a new sport and skill set. Children's engagement been good, lessons are excellent.	Will do the same next year. June 2021 – next year we will spread Karate across more year groups so that all can still have other hall based lessons.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete against people other than their school friends. Develop their understanding of competition, recognising achievements of others and value of teamwork.	Take part in Risborough School Partnership events. Autumn 19 Yr1/2 multi skills Yr 6 Netball and Football Yr 6 tag rugby Yr 4 tag rugby Spring 2020 KS1 cross country Ks2 cross country Yr 6 unihoc Yr 4 basketball	Partnership; £2,100 Coach costs £200	Up until lockdown the school took part in the event listed. The children won several of them. Knowing a tournament is coming up is a real motivator in lessons as the children know the teachers are going to be selecting a team.	July 2020 – unlikely that the partnership will be running in the Autumn term. Promote competition through school houses. See above. July 2021 – school partnerships is going to be set up and school will join.
Football Club is taken by qualified coaches who lead and develop players of a range of standards. They ensure that the players who play for the school are of a high level and the school competes in a number of league and cup events.	Football coaches to take Yr5/6 club, coaches also referee events.	£1500	Club has been taken each week, not had to be cancelled. Teams competed in all possible events. Yr 5 won an Inter Wycombe event and reached the final of the U10 District Cup before lockdown. Yr 6 were in the quarter finals of the U11 cup and had won all their league matches.	We wait for further guidance as to how club can run next year. Football club did go ahead but with reduced numbers due to Covid.

Academic Year: 2020/2021	Total fund allocated: £19,000	Date Updated: Oct 2020		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment – due to Covid schools guidance we have to ensure sports equipment cannot be shared between year groups. This will mean that sports can be taught as planned.	<p>Purchased class sets of footballs, netballs and basketballs al the correct sizes for year groups.</p> <p>Shed not built last year due to Covid will be done this year.</p> <p>More equipment in summer term</p>	<p>£1038.06</p> <p>£1350.00</p> <p>£1500.00</p> <p>Actually spent £4662.10</p>	<p>This has allowed for each year group to deliver Covid safe games lessons whilst delivering whole of the curriculum.</p>	<p>If Covid regulations continue then summer term equipment will need purchasing.</p> <p>To be built in Dec – after this full review of equipment can be carried out Some equipment may have been lost when shed was lost.</p> <p>June 2021 – equipment bought has allowed full range of games to be taught despite Covid restrictions. Sports Day was reorganised per year groups and was still held. The children have had competitive elements this year.</p>
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Booster swimming – as Yr 4 did not complete swimming in Yr 3 there will be more children needing extra lessons.	Fund booster lessons for Yr 4 and Yr 3 for summer term and possibly second half of spring term	£2500.00	Aim – to ensure children can swim 25m Unable to happen due to Covid – will carry forward to next year.	Figure based on summer term only – might need to be done for longer. Top up swimming for non-swimmers end of Yr 3 to be funded. Plan to use any carry forward for sept 2022 to do longer top up swimming for then Yr 4s.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 6 will not be going on their outdoor education trip in order for them to experience some of these activities	School to fund a trip to a provider.	£800		June 2021 credits used from Clubsport to fund Yr 6 days, these credits from previous year where no clubs etc took part.
Intended Actions Autumn 2020	Aim	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2020/2021 Maths on the Move (Yr 1 12 weeks) Positive play (2 lunch times a week) Year 6 football club Karate	To support development of maths in yr 1 through physical activity. Provide structured games for younger children at lunchtimes and encourage more to play and get active) To provide a club for the Yr 6 pupils, we can only do one year group at a time. Provide the opportunity for children to receive coaching from qualified coach in a sport most do not do.	£2160.00 £1674.00 – spent £798.00 £1674.00 £1280.00 per term		June 2021 – No lunchtime support due to smaller bubbles/Covid. Credits were used for activities listed below Balance - ability for Yr R and Yr 1. These children enjoyed the sessions, developed their listening skills as well as their core balance skills. Maths on the Move for Yr 1 – again children enjoyed sessions which combined above areas.

<p>Spring 2021 Balanceability Yr R</p> <p>Top up swimming</p>	<p>Provides young children with programme of 'play' that enhances gross motor skills and pre bike riding skills</p> <p>Ensure children in yr 4 complete swimming lessons and reach 25m</p>	<p>£1440.00</p> <p>Spent £527.70 this year and will carry rest forward.</p>		<p>Whole school will have Olympic/Paralympic Sports Sessions. This will give the children a fun way into the Olympics. Whole school will take part in these in a Covid safe way.</p> <p>Yr 6 classes are having two sports days ending with Nerf wars. As they can't do the Yr 6 Liaison group games this will give them an alternative day of sport.</p>
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