

Welcome to the Virtual Tour of Reception Year

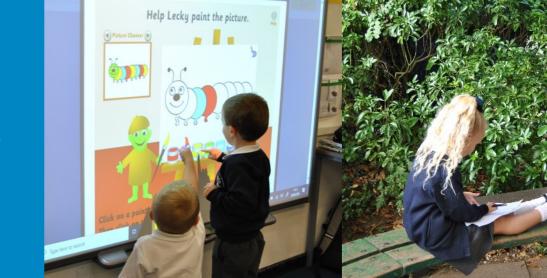
'You simply make our children happy'. *Parent Survey 2019*

Year R September 2020





'Calm and caring environment which is appropriate to their age and abilities' *Parent Survey 2019*





There are two classes in Reception year 'The whole of reception has been great and my child has thoroughly enjoyed her time with you which I think is the most important thing' *Parent Survey 2019*

> Hungry Caterpillar Class



Gruffalo Class



Both classes are taught by Teachers and Teaching Assistants in small groups 'Very approachable team with two way communication couldn't ask for more' *Parent Survey 2019*





A typical day in Reception...

- The children are greeted by member of the Year R Team, before starting their day in their base classroom
- The children begin their morning with table top or carpet activities which focus on a particular skill, such as Fine Motor skills or Speaking and Listening
- After the register we move into our groups, for a short daily session of phonics
- Following phonics, the children will work with an adult in a set area, they will be able to access the resources in that room during this session

- Next we return to our base classrooms to share snack time together
- After play the children will access another adult led activity
- Then its lunchtime! The children eat lunch together in the Creative Area
- After playing outside in our own Playground, the children come inside to begin their afternoon
- In the afternoons, the children are able to freely access several areas, indoors and out. We support the children to follow their own interests and develop their learning through play











Hungry Caterpillar Class is also the Maths Room



375.61789

Reception at Naphill and Walters Ash School is situated in a self-contained, purpose built building. We are able to access the facilities of the wider school, such as the school hall, playgrounds and fields, but operate on a day to day basis in our own Unit, offering a secure learning environment for the children.





Each classroom has their own cloakroom area within the room and every child has their own peg. The children also have their own drawer for their bookbags.



The Technology Room





Our Technology Room has computers, tablets, construction toys, games to share, a reading corner, our non fiction library and various collections of interesting objects to explore.





The Creative Area

Our Creative Area features a range of construction and Small World sets and a home corner that is regularly updated to reflect the topic or season. There is also painting, play dough, junk modelling and sensory play opportunities that the children can freely access in their afternoon sessions.







The Creative Area



The Creative Area is a large and versatile space, which allows the children to be able to eat lunch with the Year R Unit. The children may choose their own packed lunch from the selection provided or they are welcome to bring their own lunch in from home. The Reception Teaching Assistants support lunch alongside our Midday Supervisors, ensuring good continuity of care. We also have our own toilets and sink areas within the Creative Area.



The Courtyard



This is a covered outside area that has a large sandpit and a gravel pit to play in and a role play hut which changes regularly. We enjoy water and sensory play out here too!





The Outside Classroom and Playground



Our playground has some large apparatus, a mud kitchen, a bug hotel and a small world area. We also regularly provide a range of toys that develop the children's physical skills.

outside classroom





Forest School in Reception Year

- In Reception Class we love to be outside!
 - This year we have been running our Forest School sessions in our extensive grounds and wooded area on site. Allowing the children the opportunity to develop all the skills they need for Outdoor Learning
- Through play in Forest School, we learn about the natural environment, how to handle risks, how to use our own initiative to solve problems and how to co-operate with others



- We develop understanding of the world, the environment and everything within it through use of our emotions, imagination and senses
- Forest School supports the children to grow in confidence, self-esteem and motivation
- We would typically take the children off-site to the local National Trust woodland, a short walk from the school



The 5 R's at Naphill and Walters Ash School



We develop resilience and the ability to keep on trying by having a go at new activities and continuing when it's a bit tricky!



We develop resourcefulness by solving problems and learning new ways to do things



We develop responsibility by looking after our environment, our belongings and being responsible for our actions and behaviour

We develop the ability to be reflective by looking at how we can improve our work and things we have made 'I love the cheery and fun ethos of this school.' Parent Survey 2019



We develop reasoning by learning to think things through and explain our thoughts and choices



What else do we offer ...

- Toddle In nursery on site
- Wrap around care
- Specialist teaching: music and drum lessons available
- Inter school sporting competitions
- We have a Family Liaison Officer to support our Military Personnel
- Variety of trips in each year group including residential in Year 4 and 6
- Large variety of after school and lunchtime clubs, such as Karate, Football, Netball, Dance, Gymnastics, Cheerleading, Tennis, Cookery
- Extensive grounds including large field, Multi use games area, trim trail, Willow walks, Meadow area, Four football pitches









When asked what do we do well, a parent replied:

'So much - communication of issues, clear next steps for progress, warm welcoming atmosphere, varied and engaging activities.'



We hope you come and join us and find out for yourself!



