



Naphill and Walters Ash School

Newsletter Issue 2 1/10/19

Key Dates

23/10/20 – half term
23/10/20 – Halloween
Mufti

A message from Miss Gwynn

The children are now all very familiar with handwashing and one-way systems. It does take some time still to get 60 children at a time to wash their hands but everyone is very used to queuing and washing. As it gets colder you may need to supply your child with some hand cream as their skin might start to get dry and chapped.

The children in Yrs 1-6 have been doing various assessments over the past couple of weeks so we can see what, if any, key gaps can be identified. The teachers will then put together plans for adapting the curriculum to support the children in 'closing' those gaps.

We have used some of our Sports Premium money to buy new balls! In KS2 each year group is doing a different sport each half term and so having more equipment means less sharing and cleaning.

Last year (pre lockdown), at one of our school Council meetings a proposal came from one of our pupils, Xavier asking for shorts to be put on the all year round uniform list. Due to lockdown this proposal didn't go forward to Governors last year and so it was put forward at our meeting last week. It was agreed and so shorts will be moving from the summer sections to the 'all year round' section. Good news for those of you who are fed up with holey trousers!

We are going to start swimming after half term in Year 3. I have seen the risk assessments and safety arrangements from Risborough springs and the coach company. Our Yr 5 are having socially distanced Karate lessons and the music lessons have started again. We are taking small steps back to a normalish school life, but are well aware that everything could change again very quickly. In order for us to keep everyone in our school community safe please keep your 1m+ distance from each other. Adults are far more likely to spread Covid than children.



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School News – Remote Learning

Thank you to those of you who have signed the consent forms for Seesaw. We have chosen to use this App as we feel it provides us with the necessary tools to provide remote learning for your children in the event that a class/year group has to self-isolate due to a positive Covid case. I am hoping that we do not reach Tier 4 which would be the national lockdown level but even then we would deliver daily lessons via Seesaw.

We are not going to be live streaming lessons; if a teacher is at home as the class are self-isolating I am not expecting a teacher to teach from home. They would not have the resources to do that and there are safeguarding issues that have to be considered. I am also aware that if your child was at home, then you may be having to source childcare for them, or be working from home yourself. Not all families have laptops for everyone in the house. If you are working on the laptop and have a meeting at 10.00 a.m. it is unfair for your child to be penalized because they cannot access a device.

We have tried to get a balanced approach; lessons will be uploaded by 9.30 and will be a mixture of recorded instructions, written instructions, links to videos etc. The work set will be a mixture of online tasks and tasks that can be completed on paper; pictures of completed work can be taken and then uploaded to their virtual class for the teacher to see. The teachers will be available to respond to questions during the day but they will not be responding to in-depth questions about your child's progress etc. They will answer questions about tasks set and any problems. The teachers will let the children know when tasks are to be completed by.

This will mean that once the children know what they have to do each day there is some flexibility in the order they complete them and if devices have to be shared then time can be sorted to allow that.

Seesaw is going to be used for homework (e.g. weekly spellings will be set via their virtual class) so it is important that as many children as possible can access the App. If you are not going to allow your child to use Seesaw then please let us know so we can make alternative arrangements. The children will be shown in school how to use the App.

As some of you will know the Government did set aside funding for schools to cover the costs of joining Google classroom or the Microsoft education software. We have got this funding but the system has still not been set up; the funding did not actually cover all the costs. This has led to a delay in migrating emails and, combined with the number of schools applying, it still hasn't been done.



Year 3 have been writing about the Pebble's Journey.

The pebble's journey began in a red hot and fiery volcano. Then the lava became molten rock spilling red hot down the volcano's sides and flowing out over the land. It is 480 million years ago!

When it's hot the rocks expand and when it's cold they shrink. They continue expanding and shrinking until they crack.

Nathan

67 million years ago a herd of early horses ran past the pebble. A small mammal with two horns on its head picked up the pebble and took it to his den.

200,000 years ago the pebble tumbled into a camp where people were staying and a big boy picked up the pebble and threw it at a rat but he missed. The pebble fell into a hole in the ground.

Amelia

Parking

Can you make sure that you do not park in the cul-de-sacs on Kilnwood. Park on the main road but not on the junctions. I had my first parking complaint on Day1! In some ways it does show that life goes on as it did pre-Covid.

NOTICE BOARD

Year 6 Parents

If you have any questions about secondary school applications, catchment or out of catchment schools, the order to put schools down - just ask me!

Cold Weather

It is getting cooler so please make sure your child is dressed warmly. The rooms have to stay well ventilated so they can be quite cold.