

Naphill and Walters Ash School



Behaviour Appendix September 2020

This behaviour appendix should be read in conjunction with the school's Covid-19 risk assessments, safeguarding procedures and local health and safety arrangements that the school has in place.

Our staff are sensitive to the likely social, emotional, and mental health needs of the returning parents and children. We acknowledge that many will be apprehensive about returning to the classroom. When exercising judgment in applying the behaviour policy, school leaders will take into consideration the exceptional circumstances that many of our young people have faced in the preceding weeks and months. In all cases, professional discretion from the classroom teacher will be expected.

In September 2020 it is important that there is clarification and standardisation, on expected standards and behaviour across the school when pupils return. The school has a commitment to be as 'Covid-19 secure' as possible ensuring that our pupils, our staff, and families beyond the school gate remain as safe as possible at this difficult and unprecedented time.

The expectation is that all pupils (and staff) returning to school will follow rules and guidance on social distancing and understand what protective measures have been put in place. These may change as guidance both locally and nationally may change. Making school safe really matters for everyone and the co-operation of staff, pupils, and parents is the expectation.

Behaviour Codes

Staff have decided that the school codes do not need re-writing with specific Covid related wording.

If a child does not follow an adult's instructions regarding washing hands, following the one-way system then the normal code will be applied. However all staff recognise that the children need time to learn all new routines and initially will be remind and supported to follow them. Staff will use their professional judgement and consider the age of the child when giving codes related to Covid 19 behaviours and the new routines in school.

Reception

Children will be given their warning and if receive another one for the same behaviour their name will be put on the blue cloud. At the end of that session the child's name will be put back on the sunshine so they start each session with a fresh start.

Apart from this there is no change to the codes in Reception.

Key Stage 1

No changes have been made to codes or procedures.

Key Stage 2

If a child gets an orange strike or blue code then they will complete their lunchtime detention on Tuesday or Thursday. They will eat with their peers but miss ten minutes of their play slot.

Forms will be completed and sent home on those days.

Therefore there may be a delay from the code being issued and the detention; this cannot be avoided at the moment due to current staffing timetables linked to the staggered lunchtimes.

Managing Pupils Mental Health and Wellbeing

Staff will spend time talking and explaining to pupils how school has been made safe. They will deal with any increased anxiety at an appropriate level and time; for some children it might be a quiet talk, for others work with the family may need to be done. Staff will liaise with Sarah Chick if they feel she could support the child and or family on a more regular basis.

Rewards

Class teachers will still be following the criteria for having Golden Time Plus at the end of each half term. The only difference will be that the activities will run across the year group and teachers will have to organise to ensure the year group bubbles stay apart.

Class teachers can still give House Points and use their own class rewards.

Class teachers can still nominate Head Teachers' Awards and these will be given out to each class by the Head each week.

Norfolk Steps Training

Most school staff received Norfolk Steps training and this approach focuses on a therapeutic approach to behaviour. This includes consistent attitudes, the use of positive language, developing positive relationships with children and de-escalation strategies.