

Naphill and Walters Ash School



PE Premium 19/20

Due to the Covid -19 lockdown many of the planned activities and spend did not occur. It is hard to plan for September and the year ahead as the school does not know how any guidance on School PE may change.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Equipment is regularly renewed so the children are using good equipment, which in turn can be a motivating factor.</p> <p>The school has and is proud of its sporting achievements and any child who represents the school is awarded certificates and recognised in assembly.</p> <p>The children take part in a wide range of events so there is a whole range of activities for them to participate in.</p> <p>Playground Buddies are well supported and valued part of the school. They model the importance of playing and the added qualities of leadership, cooperation and responsibility.</p>	<p>The booster swimming for the current Yr 4 worked well the previous year and many reached 25m. However we were not able to complete swimming for the current Yr 3 and only one class had their full amount of time.</p> <p>As we currently do not know when we can swim again we cannot plan for Catch-up sessions. With a change of staff in Yr 3 we will need to train teachers but again will have to wait and see when that can take place.</p> <p>We will need to look at indoor activities that can safely take place with the new guidance.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> <p>43 of our 55 children completed swimming lessons with us.</p>	86% (out of 43)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60% (out of 43)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90% (out of 43)

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>In Autumn Term 2019 we were taking Yr 3 classes for half a term each with the aim that we would then use the PE premium to provide top up lessons for those who could not swim 25m. We aimed to give those children two extra terms of swimming so not only could they confidently swim 25m but have developed their ability to use different strokes. This group of children only had one extra half term before lockdown.</p> <p>Next year we will, if allowed, start with Yr 3 and as they are a small year group, we should be able to in the Spring term take those Yr4s who we had identified as needing extra swimming.</p>	<p>Yes</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,000	Date Updated:		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support and engage pupils in games at lunchtimes therefore giving them access to active play To develop the leadership skills of the Playground Buddies.	ClubSports coaches lead games and activities two lunchtimes a week. During this time they demonstrate games that the Playground Buddies can then lead during the other lunchtimes.	£4,000 (we have credits to be carried forward for Sept 20)	March 2020 The coaches had been in and ran sessions two lunch times a week. The younger children and those struggling to play with their peers enjoyed the sessions. The games allowed for turn taking and cooperative skills to be developed.	Until we know how much space we will have on the playground from Sept 20 we will not use Positive play at first. As the term progresses we would like to have them in again as they do support many children at what can be a difficult time.
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be able to use good quality equipment in lessons.	A new PE shed is needed as the old one rotted. Plans interrupted by lockdown.	Funding for shed TBA £400	We need a good central storage area so equipment kept in good condition.	Funds used to get new shed. Audit existing equipment and buy new. We may need to look at more if year groups have to share equipment.
By having key staff at events, the children receive good coaching and leadership during the competitions.	Supply cover to allow key staff to attend sports events.		Staff had attended all Autumn and spring term (first half) events. This meant we were able to take part in all Liaison group events.	We will need to wait and see what events if any can run next year. We may need to look at developing house system more

				in school to allow for children to play matches in bubbles.
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop self control, respect as well as learn new sport.	Karate coach employed to teach whole year group a sport very few children take part in	£3,360	The lessons are very well organised and the children are well behaved. For most it has been a new sport and skill set. Children's engagement been good, lessons are excellent.	Will do the same next year.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete against people other than their school friends. Develop their understanding of competition, recognising achievements of others and value of teamwork.	Take part in Risborough School Partnership events. Autumn 19 Yr1/2 multi skills Yr 6 Netball and Football Yr 6 tag rugby Yr 4 tag rugby Spring 2020 KS1 cross country Ks2 cross country Yr 6 unihoc Yr 4 basketball	Partnership; £2,100 Coach costs £200		July 2020 – unlikely that the partnership will be running in the Autumn term. Promote competition through school houses.
Football Club is taken by qualified coaches who lead and develop players of a range of standards. They ensure that the players who play for		£1500	Club has been taken each week, not had to be cancelled. Teams competed in all possible events. Yr 5 won an Inter Wycombe event and reached the final of the U10	We wait for further guidance as to how club can run next year.

<p>the school are of a high level and the school competes in a number of league and cup events,</p>	<p>Football coaches to take Yr5/6 club, coaches also referee events.</p>		<p>District Cup before lockdown. Yr 6 were in the quarter finals of the U11 cup and had won all their league matches.</p>	
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