

		English				
		Reading	Writing (inc spag)	Maths	Science	Humanities
Written task	<p>Read for pleasure.</p> <p>Make a list of the books you have read (or listened to as audio books)</p> <p>Have a go at writing reviews of them. Imagine you are working for a book-shop and you need to sell the book to other 10/11 year olds.</p> <p>Use persuasive language such as positive adjectives, rhetorical questions and remember to write in Year 6 style sentences.</p>	<p>http://www.primaryhomeworkhelp.co.uk/vikings.html</p> <p>Read the information about the Vikings on the website.</p> <p>Look at the headings on the left hand side.</p> <p>Have a go at writing a sentence or two under each heading. These should be your own words – not copied from the website – and they should include either a relative clause, an expanded noun phrase or parenthesis.</p> <p>Try to make your sentences as interesting as possible.</p>	<p>Access MyMaths tasks (complete previous tasks as well as new ones)</p> <p>Please aim for at least 80% - remember you can attempt each task many times and revisit the lesson if you find it tricky</p> <p>In some tasks you need paper, pencil, ruler and protractor so please make sure you have these available.</p> <p>Find 3D shapes around the house – write what you have found and what 3D shape it has. How many different ones can you find?</p>	<p>https://www.bbc.co.uk/teach/liv-e-lessons/get-scientific-live-lesson/zdtg8xs</p> <p>Have a go at the 'live' lesson about electricity. Make sure that you download/look at the 2 worksheets that go with it.</p>	<p>Topic: Research the Viking Gods – which is your favourite and why?</p> <p>Create a persuasive poster to try and persuade my clan that the God you have chosen should be worshipped.</p> <p>Physical Education: https://en.wikipedia.org/wiki/Kubb</p> <p>Find out about the game of Kubb (a Viking game). If you have a garden, you could have a go at making your own version of the game. You could use empty plastic bottles filled with water instead of wooden blocks.</p> <p>PSHE: Who Am I? (linked to learning task)</p> <p>Write all about who you are. How do you describe yourself? How would other people describe you? What makes you special? What were you like as a child? What strengths and weaknesses do you have? Do you have goals for the future? What do you like about yourself?</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Learning task</p>	<p>https://www.bbc.co.uk/programmes/articles/20stlyBvh9mv7kpSVgDfKPw/viking-sagas-age-7-11</p> <p>Listen to the Viking Sagas (stories the Vikings told long, long ago to explain things and to entertain their people).</p>	<p>Use what you have heard in the Viking Sagas (see the section on the left) to write your own story.</p> <ol style="list-style-type: none"> 1) Create a character and make up a quest for them 2) Make a paragraph plan so that you have a clear beginning, middle and end to your story 3) Write a first draft of your story. Then read it through and edit and up-level it 4) Write out your story in your neatest handwriting 5) Add some illustrations 	<p>Access Mymaths and complete any Year 6 activities. Practise times tables regularly.</p> <p>Watch https://www.bbc.co.uk/bitesize/guides/zrck7ty/revision/4 to help remind you how to measure and draw precise angles.</p> <p>Parts of a circle http://www.primaryresources.co.uk/maths/powerpoint/parts_of_a_circle.ppt</p>	<p>Use: http://www.switchedonkids.org.uk/ and your own research to learn about how to be safe with electricity in the house.</p> <p>Present advice and things to be aware of for staying safe at home – must be suitable for KS2 children. You could make a poster, leaflet, PowerPoint, scratch animation etc.</p>	<p>Topic: https://www.bbc.co.uk/bitesize/topics/ztyr9j6 - use these clips (and more research if you would like) to create a fact file/mind map about the Vikings. Make sure that you have information for each section.</p> <p>Have a look at some items that have been found that date back to Viking times: https://www.jorvikvikingcentre.co.uk/education/education-projects/shaking-hands-with-the-past/</p> <p>PSHE: Ask your parents/siblings what you were like as a baby and as a small child. Why did they decide to choose your name? Where were you born? Where did you live as a baby? What 3 words would they use to describe you? Think of some questions you would like to know about yourself that your family can answer. Call or facetime with other family members and ask them questions. Try to write the answers down if you worry you'll forget!</p>
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Creative task	<p>Use the attached runes sheet to create a Viking nameplate for your bedroom door. Write it clearly and neatly. Use colour and patterns to decorate it.</p>	<p>Create a comic strip version of one of the Viking sagas you have listened to (See - Learning Task in the Reading section).</p> <p>Draw and colour each part of the story and use speech bubbles to show what the characters are saying or thinking.</p>	<p>Print out and construct nets of shapes https://www.math-salamanders.com/3d-geometric-shapes.html</p> <p>Create a drawing made out of triangles or cut out lots of coloured triangles and stick them down in an artistic way – then see how many angles you can measure and label!</p> <p>Using only straight lines (with a ruler) make your initials in bubble writing and see how many angles you can measure.</p> <p>Have a go at this Viking Runes activity https://nrich.maths.org/2186</p>	<p>Research/make sure that you know the different symbols that we use to draw circuits.</p> <p>Create a game to help you to learn them e.g. matching flashcards where one card has the symbol and the other card has the name of the symbol</p>	<p>Topic: Choose at least one of the following activities (you can do more than one!)</p> <ol style="list-style-type: none"> Find out what Valhalla is. If you had your own room at Valhalla (made just for you to enjoy for the rest of time) what would it look like? Draw and label. Design your own Viking shield – use images and patterns to represent what your clan stand for. Have a look at Viking runes – can you write your own secret message? http://flash.topmarks.co.uk/4423 <p>ART</p> <p>Use the online drawing tutorials to draw a Viking dragon motif: https://www.youtube.com/watch?v=gocVNBF-os</p> <p>And a Viking longboat: https://www.youtube.com/watch?v=sEQn3vMD05g</p> <p>PSHE: Illustrate your piece of work on 'Who Am I?' with drawings/clip art/photos (please ask permission to use family photos)</p>
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ICT based task	<p>https://www.worldbookday.com/storytime-online/</p> <p>Listen to some stories online</p>	<p>https://gridclub.com/activities/vikings</p> <p>Use the link above to find out more about the Vikings</p> <p>https://www.google.com/search?q=youtubethe+vicious+vikings&rlz=1C1GCEU_enGB820GB820&oq=youtubethe+vicious+vikings&aqs=chrome..69i57j0.12863j0j8&sourceid=chrome&ie=UTF-8</p> <p>Watch Horrible Histories Vicious Vikings clips on Youtube</p>	<p>Access MyMaths tasks (complete previous tasks as well as new ones) Please aim for at least 80% - remember you can attempt each task many times and revisit the lesson if you find it tricky</p> <p>Nrich – The Third Dimension https://nrich.maths.org/1148/note</p> <p>3D Shapes Game https://www.topmarks.co.uk/Flash.aspx?a=activity20</p>	<p>Work your way through this interactive activity to see how much you know about electricity.</p> <p>http://mystery-productions.com/hyper/Hypermedia_2003/TheIwell/Site/index.html</p>	<p>Topic: See if you can successfully raid Britain and become a Viking – see if you can beat your score.</p> <p>http://www.bbc.co.uk/history/interactive/games/viking_quest/index_embed.shtml</p> <p>PSHE: What Makes Me, Me? https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-makes-me-me/z46hf4j</p>
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