

	English				
	Reading	Writing (inc spag)	Maths	Science	Wider Curriculum
Write task	<p>Keep reading as much as you can. Choose some of these activities to do for books you've read while you've been at home:</p> <p>Task 1. Which chapter do you think is the most important? Explain what happens in this chapter and why you think it's important.</p> <p>Task 2. Print off and have a go at some of these activities reading bingo</p> <p>From the Wreck of The Zanzibar: Task 3. Write 5 questions you would like to ask the author Michael Morpurgo about the book.</p> <p>Task 4. Write 5 questions you would like to ask Laura/ Billy/ Dad etc.</p> <p>Task 5. Write a postcard from Billy in America to Laura.</p>	<p>Task 1. Watch The Lighthouse video: the Lighthouse</p> <ul style="list-style-type: none"> Write a paragraph to explain how you felt about this film and the characters in it. Write a newspaper story of the event Hold an interview with lighthouse keeper, villagers and men from the boat (people from your family!). Write some dialogue for the film. Create a story board of key events. <p>Write your own version of the story where the problem is solved in a different way</p>	<p>Do MyMaths lessons and improve your scores. If you make mistakes then don't submit your score to the teacher, repeat the lesson and have another go. We can see how you are getting on so look out for teacher feedback!</p> <p>MyMaths Lessons Decimals: Money: Money Calculations- solve addition and subtraction calculations using £ and p</p> <p>Time:</p> <ul style="list-style-type: none"> Time 1 -Revision of year 3 work. Time Conversions 1- days, months, years Time Conversions 2- seconds, minutes, hours Time 2- Converting times to 24 hour clock 	<p>Habitats - living things Task 1. Make a list of as many living things as you can under the following headings:</p> <ol style="list-style-type: none"> Vertebrates (have a backbone) eg Mammals, Birds, Fish, Reptiles Amphibians Vertebrates (no backbone) eg Arachnids (spiders) Insects Non-seed producing plant eg Algae Fern Mosses Seed Producing plant eg Flowering plants Trees <p>Task 2. Choose one living thing from each of your vertebrates and invertebrates list. Draw or print off a picture and label its body parts. Write a factfile for each of them:</p> <ul style="list-style-type: none"> name diet habitat physical features interesting facts 	<p>Shipwrecked Task 1. Look at this website: can-you-spot-all-sea-monsters-16th-century-map Look carefully and read all about different sea monsters. Which ones do you like? Write a story based on your favourite one.</p> <p>Task 2. Make up your own sea monster. Draw it and then write a clear description for it. Give it a good name too!</p> <p>Task 4. Find out about real life monsters of the waters: giant squid, Loch Ness Monster, manabee and write some top trumps cards for them.</p> <p>Task 3 : Use this website and others to design a brochure or poster to persuade people to visit the Scilly Isles. https://kids.kiddle.co/Isles_of_Scilly</p>

<p>Lea rni ng tas k</p>	<p>Read more chapters of The Wreck of the Zanzibar by Michael Morpurgo. The Wreck of the Zanzibar Answer these comprehension questions from pages 25-46</p> <ul style="list-style-type: none"> • What happened to Molly and her calf? • Describe Joseph Hannibal. • How did Laura try to stay awake? • What do you think was meant when father said he would "strap him if he didn't hold his tongue"? • Why do you think Billy left? • Find information in the text that tells you mother was very upset. • Why did father's eyes fill with tears? 	<p>Continue to learn your Year 3/4 (or 5/6) spellings for a challenge! Year 5/6 spelling list</p> <p>Practise using prepositions https://www.bbc.co.uk/bitesize/articles/zh8nscw</p> <p>Use fronted adverbials https://www.bbc.co.uk/bitesize/articles/z7v4kmn</p> <p>Learn how to use paragraphs correctly in your writing https://www.bbc.co.uk/bitesize/articles/zv4j7nb</p>	<p>Practise times tables regularly using online games e.g. Hit the Button. Try and beat your own target!</p> <p>Do MyMaths lessons and improve your scores. If you make mistakes then don't submit your score to the teacher, repeat the lesson and have another go.</p>	<p>Habitats - living things: Task 1. Watch this video about habitats https://www.youtube.com/watch?v=p15lrEuhYmo</p> <p>Task 2. Watch some of these short video clips about habitats: <i>owls</i> https://www.bbc.co.uk/bitesize/clips/zv7w2hv <i>water voles</i> https://www.bbc.co.uk/bitesize/clips/zmvs34j <i>woodland and pond</i> https://www.bbc.co.uk/bitesize/clips/zytxpv4</p> <p>Afterwards: What new words or names did you learn? What do these living things need to survive? What conditions are there in their habitats like? How do they adapt to their habitat? What dangers or risks do they face? What other habitats and animals do you know about?</p>	<p>Geography: Find the Scilly Isles on a map of Britain. What named islands are they made up of? What towns do they have? Can you find any images? What other large islands can you find that are part of the UK? Which country are they in - England, Scotland, Wales or Northern Ireland?</p>
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<p>Creative task</p>	<p>From the wreck of the Zanzibar Try some of these:</p> <ul style="list-style-type: none"> Imagine 5 photographs taken during the book - draw them. Interview the turtle about how he feels being stranded on the beach. Think of as many reasons to stay on Bryher and reasons to leave. Interview Billy about how he feels as the ship becomes wrecked on the rocks. Act out Billy and/or Dad saying whose fault all the arguments are. Pretend to be Joseph Hannibal telling his stories from around the world. 		<p>Task 1. Have a look at some of these fun online games using time: http://www.maths-games.org/time-games.html</p> <p>Task 2. Challenge yourself to see how many different ways you can spend eg £10 or how much to would cost to buy 5 items. Get pics form a catalogue or draw them.</p> <p>Task 3. Make a 24 hour clock diary to show exactly what you do in a typical lockdown day.</p> <p>Include as much detail as you can eg. 6.25 woke up, 7.05 am ate frosties, 9.25am did Mymaths etc.</p> <p>Write some questions and answers to yourself about your day: Eg: how long did I spend in total: Eating, sleeping, playing Which did I do more of sitting down or moving activities? How many minutes were spent watching devices? What do I want to reduce/increase tomorrow?</p>	<p>Practical work: Task1. Explore the habitat of your garden. Go outside and lift up stones, look under bushes, gently shake trees and see how many creatures you can find. Look closely at what you have found - can you see their body parts?</p> <p>Think about what conditions your living things need: damp? Warmth? Sunlight?</p> <p>Task 2. Create an imaginary creature and its habitat.</p> <p>You could draw or paint it in its habitat. You could make it and place it in a container and add stones and plants. You could create a shoebox. diorama to show where it lives.</p> <p>Things to think about What does it eat? What is it threatened by? How does it move? Is it predator or prey? What climate does it live in? Is it above or underground?</p>	<p>Art: Practise your drawing skills using these tutorials A sea turtle tutorial https://www.youtube.com/watch?v=6DXTWTbd8G4</p> <p>And a cartoon sea turtle https://www.youtube.com/watch?v=mvdq2ezQTsU Or you could create an under-the-sea treasure chest collage.</p> <p>Geography Find out about Leatherback Turtles or other turtles</p> <p>PE: Make your own obstacle course, either inside or out, and time yourself on it Can you improve your time?</p> <p>Music Use items around your house or instruments to make some music to go along with the Lighthouse film. Learn about melody and pitch https://www.bbc.co.uk/bitesize/articles/z7xsf4j</p> <p>RE: Watch this short video about the main features of the Catholic Church including stained glass windows. https://www.bbc.co.uk/programmes/p0113v3t create your own stained galss window.Use of one these stained glass window ideas to show your appreciation to the NHS workers and include a rainbow; a Christian symbol that appears in the story of Noah's Ark, representing hope and a promise from God - http://www.plavideas.com/</p>
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When you have completed a Mymaths activity, it can be submitted to the teacher to see. When you click on the 'Homework' tab, you are shown the homework and the lesson. We do expect the children to do the lesson first as this is where the teaching and practice is. When the child does the homework, they are given a score. If mistakes have been made, we encourage the children to go back and have another try; this may involve going back to look at the lesson again. If you click on 'Summary' which is a tab on the left hand-side, you can see your score and choose to 'try again'.

The 'Scores' tab gives the children a chance to let the teacher know what they thought about the task. There is also a link to allow them to repeat the task/lesson and this is where they will find teacher feedback.

The Daily lesson on BBC Bitesize is good fun- make sure you look out for the 7-9 year olds one. There is a twenty minute video to watch hosted by Karim every day.
<https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds>

Choose to 'try again'