

Year Group: 3

Topic Title: **The Rainforest**

	English				
	Reading	Writing (inc spag)	Maths	Science/DT	Wider Curriculum

<p>Write task</p>	<p>Please feel free to continue with previous reading if you have not finished it.</p> <p>Complete the reading comprehension activities. https://www.twinkl.co.uk/resource/t2-e-5074-lks2-palm-oil-differentiated-reading-comprehension-activity https://www.twinkl.co.uk/resource/au-t2-e-4014-daintree-rainforest-differentiated-reading-comprehension-activity</p> <p>These are age appropriate for year 3 and have 3 different levels within. Choose the best suited level to you.</p>	<p>Read/listen to 'The Great Kapok Tree' (PDF also attached) https://www.youtube.com/watch?v=J1Teb-jTyI</p> <p>Write in role! Become one of the animals in the story. Write how you are feeling and your reasons for wanting the man to leave!</p> <p>Now write a persuasive letter for or against logging and cutting down the trees. The opposite of what you did before! (PowerPoint attached to support how to write a persuasive letter!)</p> <p>Before writing the letter create a mind map of all your reasons to help you with some ideas.</p>	<p>Our next 3 weeks of learning is still Fractions.</p> <p>The learning objectives we follow are still available on the link below for parents to look at with everything that we should have been doing at school and some activities. Don't rush to follow the exact dates set, work through at your own pace. https://whiterosemaths.com/homelearning/year-3/</p> <p>If you would like a simpler activity, please use twinkl as they have free access for parents and they will have some easier and differentiated tasks and even younger year group activities.</p>	<p>We are thinking about what a plant needs to grow. Have a look at these resources: https://www.youtube.com/watch?v=RXVhiUnTA8 https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p</p> <p>Can you name the stages of a plant life cycle? You could make a poster. This website has some great worksheets: https://www.teachingenglish.org.uk/article/life-cycle-a-flowering-plant</p> <p>If you've finished that, research which tropical plants you can grow in the UK. What makes it difficult to grow them here?</p> <p>Could we use greenhouses to grow tropical plants? Is it worth the cost?</p>	<p>Topic- There are probably still more resources you may want to complete in the following links: https://www.twinkl.co.uk/resource/tp2-g-106-planit-geography-year-3-rainforests-unit-pack https://www.actionaid.org.uk/school-resources/resource/ks2-amazon-rainforest-brazil-package</p> <p>Have you been making a scrapbook? Are there any changes you think you would make to be more environmentally friendly? Which organisations aim to save and protect the rainforests?</p> <p>French - Use the BBC Bitesize links to work on your conversational skills: https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p> <p>In a conversation, you probably include things like hobbies, pets and the weather. Challenge yourselves to learn some of these phrases in French so that you could have a facetime conversation with a friend or with your own family!</p>
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<p>Learning task</p>	<p>Reading and task mentioned above. (attachments will be sent also)</p> <p>Read to your child if they struggle or get your child to read to you or share the reading- whatever works best for you.</p> <p>Continue to read any books at home together and listen to audio books.</p>	<p>Continue to learn your Year 3/4 (or Year 2) spellings.</p> <p>Use links previously provided to help with your letter and the Rainforests and complete the activities.</p> <p>Another website with daily learning is https://www.hamilton-trust.org.uk/blog/learning-home-packs/ It is not linked to our Topic and you may not want to follow all of it but some SPaG activities included might be useful- they look at conjunctions, dialogue, verbs etc.</p>	<p>Access My Maths and complete the activities.</p> <p>Practise times tables regularly using online games e.g. Hit the Button and other games on the Top Marks website.</p> <p>Same as the writing activity.</p>	<p>Here is an experiment you can do to see what a plant needs to grow:</p> <p>https://www.youtube.com/watch?v=Nffg3GISuXg</p> <p>Place bean seeds in the edges of 6 different sealable jars:</p> <ol style="list-style-type: none"> 1 – Soil, lid on, dark 2 – Soil, Lid on, light 3 – Soil, lid off, dark 4 – Soil, lid off, light 5 – Cotton wool balls, lid off, light 6 – Cotton wool, lid off, dark <p>After a week, notice which seeds have sprouted the best.</p> <p>Can you think about what plants need to sprout or grow? What is in the air that they need? Do plants sprout in the dark?</p>	<p>French - Research a little more than just <i>Bonjour!</i> and create your own scrapbook:</p> <p>Notre Dame Cathedral</p> <p>What exactly is the Notre Dame ? Find a picture and see if you can find what the parts of the cathedral are called?</p> <p>What is the history of Notre Dame? You might think about:</p> <ul style="list-style-type: none"> • When it was built • What key events in history it was mentioned in (important people are often crowned or married in cathedrals) • Any famous stories connected with it • Its place in Paris (what is 'Point Zero'?) <p>Why do so many people go to see it?</p> <p>The great pyramid at Giza was the worlds tallest building for thousands of years. Then came the cathedrals and then the skyscrapers. Why do people build tall buildings? Can you investigate?</p>
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<p>Cr eat ive tas k</p>	<p>What questions would you ask someone about the book you have been reading? Why not read to your parent/ carer then test if they have been listening?!</p> <p>Example questions: What did the main character wear to the disco? How old is the main character?</p>	<p>Using 'The Greak Kapok Tree' script, act out the story taking the parts of different animals. Think about how they would move and speak. Ask others to get involved narrating if possible! We have worked on scripts before, attached is a PowerPoint to remind you of the features!</p>	<p>Using paint, colouring pencils, chalk, anything you fancy! Draw some different shapes and colour in your choice of fraction and label it!</p>	<p>Create a spider diagram about what a plant needs to grow. There should be about 4 things a plant will need.</p>	<p>Create some flashcards to see if you can remember your new french words or perhaps the names for parts of a cathedral.</p> <p>Topic- When out for exercise, can you spot the different habitats our animals live in and have a think about why? Just like the animals in the layers of the rainforest!</p>
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