

	English				
	Reading	Phonics	Writing	Maths	Wider Curriculum
Written task	<p>Scholastic have created some great activities linked to popular Julia Donaldson stories many of which you may have accessible at home (free registration will be required to access these resources):  <a href="https://resource-bank.scholastic.co.uk/content/40114?fbclid=IwAR3-3rnQmPIJkQozydjaVQhgMO-0zltQyv313oZEly-YwTCo_VJRb5hPiE">https://resource-bank.scholastic.co.uk/content/40114?fbclid=IwAR3-3rnQmPIJkQozydjaVQhgMO-0zltQyv313oZEly-YwTCo_VJRb5hPiE</a></p> <p>If you don't have any of these stories at home you can find the animated versions at:  <a href="https://www.bbc.co.uk/iplayer/group/p06vkmht">https://www.bbc.co.uk/iplayer/group/p06vkmht</a></p>	<p>Can you <b>create your own phoneme spotter story</b>?</p> <p>Create a list of words for a given sound or set of alternative sounds, for example 'ay' or for 'ay' 'ai' and 'a-e'. Then try to write a story (it can be a bit silly if you'd like) using as many of these words as you can.</p> <p>We have attached two examples of such stories below:</p>	<p><b>Imagine you find some magic seeds:</b>            Where did you find them?            What types of seeds could they be?            What grows from the seeds?            What do you do with your magic plant?  <b>Draw a picture of the plant that grows – write a description of the magical plant</b> use exciting adjectives.</p> <p><b>Create your own story map showing how you found the magical seeds and what happens next</b> (you can use the story structure of Jack and the Beanstalk). <b>Use your story map to write a new story about the magic seeds.</b></p> <p><b>Don't forget capital letters, full stops and finger spaces!</b></p>	<p>Continue to practice number formation and spelling of number words.            Do these as creatively as you like using paint, water, sand, foam, chalk ect</p> <p>Can you design a poster for</p> <ul style="list-style-type: none"> <li>- the number bonds to 10?</li> <li>- The number bonds to 20?</li> <li>- Counting in 2s?</li> <li>- Counting in 5s?</li> <li>- Counting in 10s?</li> </ul>	<p>Continue to care for and observe plants that you have planted.</p> <p>Keep a weather chart each day.            Look at the four capitals of the UK and write down the weather.  <a href="https://www.bbc.co.uk/weather">https://www.bbc.co.uk/weather</a>            Consider the following questions:            Which place is the warmest?            Which place is the coolest?            Which place has sunshine?            Which place would you need a coat?            Look up the weather where you live too.</p> <p>With permission from your adult at home can you pick a clothing outfit for each season? What would you wear for autumn, spring, summer and winter? Why have you chosen these clothing items? If you haven't got the right item then draw it! Label your outfit!</p> <p>Write a list of things that tell you it is spring. Add pictures or photographs.</p>

## Oakley the Toad



Oakley the toad had oats and milk for his lunch yesterday. Today he moaned and groaned when his mum said, "Oats and milk? I shall start them soaking."  
"No Mum," he said. "Can I have some toast?" "We don't have a loaf for toast!" said mum.  
"But we have a toaster to toast..." he croaked. "I can cook a roast," mum croaked.  
"I like a roast!" Oakley said. "Can I tell my pals Tom the stoat and May the goat?"



## Alternative Spelling 'air' Phoneme Spotter Story

"Where are you going today?" asked Joe's grandma as Joe sat down on the bottom stair.

"Cub camp," he called. He was trying to put a pair of thick socks on his bare feet.

Then he packed his last few bits: a bus fare, a hair brush, a pear for his morning snack and finally the square of cloth that he quickly twirled into his neck scarf.

They were going to Magic Mountain and he couldn't wait to get there now. He kissed grandma, who was sitting in her favourite chair, gave grandpa a high five and skipped off to the bus stop.

Brown Bear, the cub leader, and some of his friends were already on the bus and before long, they had got out their treats to share.

After a while, the bus stopped at the end of a long, steep track.

"Magic Mountain" shouted the cubs.

"Dare you to run all the way," laughed Brown Bear and off they went!

Once they had unpacked their bags, it was time to have their first wild walk. They were working on their Outdoors badge and had to find animals by following their tracks.

"Be very quiet," whispered the leader, "somewhere over there, you might see a hare. Don't scare it."


The children followed the prints, and there they saw a huge brown hare standing proud in the cool air.

He shot off when he saw the cubs and with that, the happy children headed back to make the campfire.



Learning task	<p><b><u>Read for pleasure</u></b></p> <p><b>Share books together:</b> Read to your child, maybe a favourite book from your childhood. Encourage your child to have a go at reading favourite books (if text is accessible to them).</p> <p><b>Discuss the text they are reading:</b> Why did they choose it? What do they like about the text? Share your opinions with your child too!</p> <p><b>As you read:</b> What might happen next? Why did that happen?</p> <p><b>After you have read the book:</b> Would you recommend it to a friend? Why?</p> <p><b>Read for purpose:</b> Instructions, recipes, to find out about something.</p>	<p>Regularly practise all sounds (powerpoints on school website): <a href="http://naphillandwalter.sashschool.co.uk/our-school/home-learning-covid-19/">http://naphillandwalter.sashschool.co.uk/our-school/home-learning-covid-19/</a> or make your own sound flashcards.</p> <p>Learn new sounds, check which sounds to cover next at: <a href="http://naphillandwalter.sashschool.co.uk/wp-content/uploads/2020/04/Phonics-Parents-Overview.pdf">http://naphillandwalter.sashschool.co.uk/wp-content/uploads/2020/04/Phonics-Parents-Overview.pdf</a></p> <p>Letters and Sounds online lessons can be found at: <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos</a> The Year 1 lessons start at Phase 5, the Reception lessons start at Phase 3.</p>	<p>Explore sentence punctuation, focus on:</p> <ul style="list-style-type: none"> <li>• Use of capital letters</li> <li>• Use of full stops</li> <li>• Use of question marks</li> <li>• Use of exclamation marks</li> </ul> <p>(See attached information below)</p> <p>Start by looking for examples of each in story books you have a home. Encourage children to use actions from Kung Fu punctuation (as below) when they see an example.</p> <p>Select an image to write some sentences, this can be from a picture book at home, a photo or one found on the internet - try: <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a> Don't forget capital letters – can you use: . ? and !</p>	<p><b>Fractions</b></p> <p>Watch the video below. <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd</a></p> <p>It is important to use the phrase ‘a <b>whole</b>’ when talking about fractions. You start with a whole.</p> <p>Can you do the same thing the character does in the video? You could use playdough or sand or any other material that can be easily separated and put back together. How do you know it is split in half? How do you know it is split into quarters? If you have any magazines in your house go through them and see if there are things you can cut out and fold in half. For halves there must be <b>two equal parts</b>. Repeat this activity but can you fold into quarters? For quarters there must be <b>four equal parts</b>. This can be very challenging. Make sure you are using the scissors safely if cutting things out.</p> <p>When something is split into <b>half</b> it is in <b>two equal groups</b> (one section of this is a <b>half</b>). Link this to your counting in 2s work to help you work out which amounts can be split in half.</p>	<p><b>Waterproof roof science experiment.</b></p> <p>What does waterproof mean? Why are some things waterproof? Why some things are not waterproof? It is spring and the weather likes to change a lot.</p> <ol style="list-style-type: none"> <li>1. Draw and cut out a paper person, animal or object. This could be a character from a story or your family. You will need to do this a few times.</li> <li>2. Build a small house with no roof. This could be made out of Lego or Duplo or plastic junk modelling. Your paper character needs to fit inside the small house.</li> <li>3. Find 3 or more different materials from around your house. For example tin foil, an old sock and a piece of kitchen roll. Make sure you have enough of each material to cover you small house.</li> <li>4. Predict (make a sensible guess) which material will not let water through. Discuss this with whoever is helping you.</li> <li>5. Put your first material over the house with one of your paper characters inside. Using your hand drip water over the top like it is raining. Do this a few times. What has happened to your paper character?</li> <li>6. Repeat number 5 with your other paper characters.</li> </ol>
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					<p>7. Discuss what you have noticed. Alternatively you could build three houses and put them outside in the real rain with the different roofs and a paper character inside. What did you keep the same in the experiment? What did you change?</p> <p>What other experiments could you do?</p>
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Vocabulary Grammar and Punctuation Terminology 

### Capital Letter

A letter of the alphabet used for proper nouns and to start a sentence.

**Look at Gary!**  
My dog is called **Peaches**.





Vocabulary Grammar and Punctuation Terminology 

### Full Stop

A full stop is used at the end of a sentence or abbreviation.

All their meals arrived at the same time.  
The girl put away her bike.  
etc.  
Mrs.




Vocabulary Grammar and Punctuation Terminology 

### Question Mark

A question mark is used at the end of a sentence that asks a question.

What time are you going to the fair?



Vocabulary Grammar and Punctuation Terminology 



### Exclamation Mark

An exclamation mark is used after a word or words that express strong feelings.

**“Look up there she  
Ow! That !”**

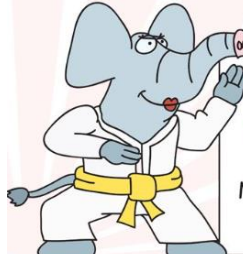



### CAPITAL LETTER



The first rule of Kung Fu is: ALWAYS **bow** to your opponent.

### FULL STOP

Throw a short, right-handed **punch** in front of you.  
Make the noise...  
**Ha!**

### QUESTION MARK

Use your hand to make the shape of a question mark, using 3 movements. Now use a full stop punch.  
Make the noises...  
**Shi! Shi! Shi! Ha!**

### EXCLAMATION MARK




Use your arm to make a long **vertical slash**, from top to bottom, followed by a full stop **punch**.  
Make the noises...  
**Shiiiiii! Ha!**

Use props to retell a favourite story or try creating a story box of a favourite story:  
<https://www.tts-group.co.uk/blog/2016/07/06/create-world-book-story-box.html>

Create your own alien planet with lots of aliens. It could be a picture or made from junk model and craft supplies or from construction kits you have at home.

Can you write a name for each alien – use a different phonic sound in each name you create. For example:



Flayb

(remember names always start with a capital letter)

Can you read all your alien names?

Use puppets, soft toys or any other favourite toys you have to **create your own stories about magic beanstalks or other magical plants.**

You could **write your own story book and publish it by adding illustrations and creating a book cover** or create your own short movie or put on a show for your family.

Choose two toys (or two members of your family) to help you explore splitting amounts into two equal groups.  
 For example I am going to try and share 4 colouring pencils between Nancy Narwhal and Daphne Dog. I give each toy one at a time until I have run out. I shared them equally!



Start with a number.



Give 1 to 1 character



Give 1 to the other character.



Give 1 to the first character



Give 1 to the second character.  
 Continue this until you have nothing left to share!

If you have a garden or access to a safe green space... Cut out a frame using cardboard or paper. Put this frame down in your garden and inspect closely what is inside it. Are there any flowers? Is there grass? Are there any other plants? Are there any insects? Is there something that does not belong in the garden? You can do this in different areas of the garden or at different times of day. What do you notice?

Paint a picture of some plants or flowers from your garden or from a photograph. Only use the primary colours and black and white. How are you going to make the colours you need? How are you going to make them lighter or darker? Look at the video about Vincent Van Gogh again. Can you paint in the style of Vincent Van Gogh?

Take a picture from a magazine or a photograph and draw a line down the middle. Cut it in half (linked to maths) and stick it on some paper. Can you draw and colour the other half of the picture?

Use an empty box, tin, old baking tray, plastic container from food (any small box with an edge) to create a miniature fairy/creature garden. You can use soil in the bottom and then make a variety of things using sticks, leaves, stones and other things from your home. You can collect natural resources from outside

				<p>I am going to try the same thing but start with 5 pencils. Could I share them equally? Which number could I <b>split in half</b>? The number you started with is the <b>whole number</b>. <b>There are 4 pencils. Half of 4 is 2.</b></p> <p>Explore this way of sharing using numbers from 1-20! Use bigger numbers if you want to. What do you notice? When you find a number that can be split in half use the phrase ' <b>There are ___ objects. Half of ___ is ___</b> '. Like in the problem before.</p> <p>When something is split into <b>quarters</b> it is split into <b>four equal groups</b> (a section of this is called a <b>quarter</b>). Repeat the same activities above but use <b>four</b> toys. Explore this way of sharing using numbers 1-20! Use bigger numbers if you want to.</p> <p><b>Challenge:</b> if 3 is a quarter what is the whole number? If 7 is a half what is the whole number?</p> <p>Can you make up any of these problems yourself and test your family?</p> <p>Explore making a half and quarter using other resources such as safe liquids. Link this to your measuring.</p>	<p>your home, remember to be safe and careful. Write a magical story to go with your miniature garden!</p> <p>Do some cloud spotting and cloud drawings/pictures.</p> <p>Pick a song that you like (with permission) and create a dance to go with it. Remember to use your body to make various shapes. Think about how to make yourself wide, tall, narrow, flat, spikey, curvy. Think about how to travel safely around the space you have. Think about how to end the dance.</p> <p>Make a soundscape to go along with the Jack and the Beanstalk story or your own story. For example what sounds could be used when the giant appears? What sounds could be used when Jack is climbing the beanstalk? You do not have to use real instruments. Use whatever you can to create the sound you want, including your body!</p> <p>Remember that anything you have created can be photographed or videoed and sent to school for Mr Bradshaw and Mrs Savage to see.</p>
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**Don't forget:** The OxfordOwl website has many ebooks available to read, you just need to register for free to access them.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Also available if you have registered for the Oxford Owls site - Read Write Inc. phonetically decodable ebooks at:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

A great online reading and comprehension activity:

<https://www.roythezebra.com/guided-reading-story.html>

Try some of the phonics and High Frequency Word games at:

<https://www.ictgames.com/mobilePage/literacy.html>

BBC bitesize daily lessons: Full stops and capital letters:

<https://www.bbc.co.uk/bitesize/articles/zkgyvk7>

Question Marks:

<https://www.bbc.co.uk/bitesize/articles/z7hc47h>

Bitesize learning videos and quizzes:

Question Marks:

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

Exclamation Marks:

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcm3g>

Try some of the games at the following site:

<https://www.roythezebra.com/reading-games.html>

White Rose Hub are offering a variety of daily resources ranging between challenges and small lessons.

<https://whiterosemaths.com/homelearning/year-1/>

Play any of the KS1 games in the maths section of Top Marks

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

BBC Bitesize are also doing daily sessions.

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

Don't forget MyMaths – well done to those who have completed the first tasks!

<https://www.mymaths.co.uk>

See previously sent Parentmail regarding how to access your child's personal login.

### Science games.

Here are some science games. Some are more suitable for Year 2.

<https://www.topmarks.co.uk/Interactive.aspx?cat=64>

There are other games linked to previous science topics we have covered including Materials.

Use google earth to explore the capitals of the UK as well as anywhere else you want to 'visit'.

[https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/)



