We have kept some ideas from the previous learning grid as they are ongoing resources that can be explored for longer than three weeks and we are aware you may have not completed the last grid. Some of the resources in Maths and Science, cover learning from the whole of the year so far and revising these topics to keep them fresh in the children's memory would be beneficial. The phonics package sent alongside the previous work set can be continued alongside this new grid.

| | | English | | | | | |
|---------------|---|---|--|---|---|--|---|
| | Reading | Writing/Phonics (inc spag) | Maths | Science | R.E/PSHE | Art | P.E/Musi c |
| | Read for pleasure! Discuss the text they are reading. Why did they choose it? What might happen next? Would you | Follow the story below: Find a new online story maybe? Listen to 'The Castle of no Return' <u>https://www.youtube.com/watch?</u> <u>v=uboTrLpCirk</u> | Look at the BBC bitesize classroom clips on measurements <u>https://www.bbc.co.uk/bitesize/to</u> <u>pics/zt9k7ty/resources/1</u> | Learn about the differences between evergreen and deciduous trees. Can you find different examples and the locations of the | What is a need and what is a want? Talk to an adult about the difference | Linked to your previous research on Paul Klee. Look at the | Research the theme music for previous Olympics and Paralympic |
| | recommend it to a friend? Why? | | Take a look at the daily lessons for learning to tell the time. <u>https://www.bbc.co.uk/bitesize/to</u> <u>pics/zhk82hv</u> | trees? Why are some trees deciduous and some evergreen? | ls one more important than another? Why? | work of another artist! | biscuss what you thought of them. Could |
| | Read stories which include castles: | | Lots of other ideas for card games and dice games on the links below: | have completed so far: Animals Including | | | you recognise the artists |
| | The Paperbag Princess by Robert Munsch | | https://www.sau39.org/cms/lib/N H01912488/Centricity/Domain/244 /Making%20Math%20More%20Fu n%20Card%20Games.pdf | Humans, Living Things and Their Habitats and Uses of Everyday Materials | | | who performed the songs or the |
| Learning task | Knight in Training series by Vivien French | | https://icebreakerideas.com/dice- games/ If you haven't got any dice, make | https://www.bbc.co. uk/bitesize/subjects/ z6svr82 | | | instruments played? |
| Lea | | | some using the net of a cube. | | | | |

| | https://www.literac | | Measurements – A measurements | Research and write | Write down a | Write | Research |
|--------------|-----------------------|---|------------------------------------|----------------------|-----------------|-----------|--------------|
| | yshedplus.com/en- | Rewrite the story of 'The Castle of | activity booklet will be sent | a series of mini | list of needs | down 5 | and create |
| | gb/browse/free- | no Return' | alongside this grid. Work your way | encyclopaedia | and a list of | things | a fact file |
| | resources/key- | Can you change the 3 animal | through this. | entries describing | wants. Can you | that you | on an |
| | stage-1-activity- | characters? | _ | different plants, | put the list in | appreciat | Olympic or |
| | packs | Can you change the object that will | An additional 'measuring length' | flowers or trees. | order of most | e about | Paralympic |
| | | break the spell and where it can be | worksheet will be sent out too. | Describe their | important to | the | athlete. |
| | | found? | | features, what they | least | artist's | |
| | Create a book | | | need to grow well | important? | work. | You could |
| | review of a book | | | and draw a picture | Discuss your | | present in a |
| | found online or | If your family did anything to | | for each one. | choices with an | | variety of |
| | that you have at | celebrate 'VE/VJ Day'on 8thMay | | | adult. | | ways but |
| | home. Write it out | draw a cartoon and add | | | | | remember |
| | in full sentences. | speech bubbles about what | | Thinking back to our | | | to practice |
| | | you did. | | work on African and | | | your |
| | Create a mini book | What other ways could you | | Arctic animals, | | | handwritin |
| | review library if you | write about what you did? | | research a creature | | | g! |
| | have written more | Use photos if you can | | that has an amazing | | | |
| | than one. Try to | | | way of camouflaging | | | |
| | cover different | | | itself. | | | |
| | genres so that | | | Here are some | | | |
| | there is a good mix | | | ideas | | | |
| | for others to read! | | | SAL TA | | | |
| ask | | | | | | | |
| n tí | | | | https://www.youtub | | | |
| tte | | | | e.com/watch?v=RBd | | | |
| Written task | | | | <u>bGPK1ZIQ</u> | | | |
| - | | | | | | | |

| | Design an advert | | Mass- | | Happy Me Fact | Can you | Perform a |
|---|--------------------|---------------------------------------|-------------------------------------|-----------------------|-------------------|------------|--------------|
| | for your favourite | Make puppets and use them to act | https://www.wikihow.com/Make- | Make up your own | File: Think | recreate | dance to |
| | book you have | out the story of 'The Castle of no | a-Balance-Scale-for-Kids | 'Camouflage Game' | about specific | one of the | one of the |
| | read. | Return' You could write up a script! | Make own balancing scales | e.g. draw, colour and | things that | pictures | Olympic or |
| | | | Find things that have the same | cut out your own | make you | of your | Paralympic |
| | | | mass e.g. a potato and an apple? | leaves. Hide them | happy. Make a | chosen | songs. Film |
| | | Draw a sketch of your dream castle | Use your own units of | around your garden | fact file of | artist? | it and |
| | | with labels | measurement - e.g. lego bricks, 2p | and see how many | things which | | watch it |
| | | | coins | your family can find. | make you feel | | back, what |
| | | Play with your junk model you | Find out: | Try the same inside | happy, for | | could you |
| | | have made of a castle, act out what | How many 2p coins weigh the | your house. | example, a | | improve? |
| | | life may have been like in the castle | same as an apple? | | place, a book | | Try it again |
| | | you have made. Create a battle | Make up some of your own, similar | Have a go at planting | and a song. | | with |
| | | scene. You could film this or | to this. | your own bulbs and | Share this with | | improveme |
| | | photograph it! | Try and find things that weigh | seeds! | a grown up or | | nts. |
| | | | about the same. | | sibling, or a | | |
| | | | Do some baking. | http://www.bbc.co.u | friend via | | Make a |
| | | | Length – | k/gardening/gardeni | phone or | | junk - |
| | | | Use Duplo or LEGO bricks to match | ng_with_children/ | internet! | | modelled |
| | | | your height, length of your arm etc | | | | musical |
| | | | Make your own metre ruler. | | My Gratitude | | instrument |
| | | | How many things can you find | | Diary: Consider | | to play |
| | | | around your house and garden that | | something you | | along with |
| | | | are about 1 metre long/high? | | are thankful for | | your dance |
| | | | What about half a metre? | | each day for a | | music or as |
| | | | Make a limbo game – what is the | | week and log it | | part of a |
| | | | lowest height you can limbo | | in a diary, along | | family |
| | | | under? | | with an | | band! |
| | | | Time – | | illustration. You | | Ideas |
| | | | Time yourself doing different | | could also | | online |
| | | | activities in 1 minute - | | make a video | | If you make |
| | | | e.g. How many times can you | | diary or use a | | , a drum |
| | | | bounce a ball in a minute? | | , computer. | | remember |
| | | | How many times can you write | | Share it with | | your |
| | | | your name in a minute? Hop? | | someone at | | African |
| | | | Think up some of your own. | | then end of the | | drumming |
| | | | Have a competition with your | | week! | | skills! |
| | | | family members! | | | | |
| | | | Measure your whole family. Who is | | | | |
| Я | | | the tallest? Who is the shortest? | | | | |

| Book suggestions: | Phonics and spelling games | These links will take you to learning | Further websites for | Practise | Research | Find a |
|---------------------|----------------------------------|---------------------------------------|---------------------------|--------------------------|------------|--------------|
| | https://new.phonicsplay.co.uk/ | about measurement including | learning and ideas: | mindfulness | Cubism | video of the |
| https://www.books | | time. | | | art. Can | athlete you |
| fortopics.com/castl | https://www.topmarks.co.uk/engli | | http://www.natured | https://www.bi | you | have |
| <u>es</u> | sh-games/5-7-years/words-and- | Measurement: | etectives.org.uk/ | ng.com/videos/ | create | researched. |
| | spelling | https://www.topmarks.co.uk/math | | search?q=mind | your own | Type up a |
| | | s-games/7-11-years/measures | https://www.rhs.org. | <u>fullness+for+chi</u> | cubism | description |
| | | | uk/education- | <u>ldren&docid=6</u> | style | of how you |
| | | | learning/gardening- | <u>080187887068</u> | castle or | would feel |
| | | http://www.mathematicshed.com/ | children-schools | <u>12078∣=DF</u> | palace | to be the |
| | | shape-shed.html# | | BD8E4072EB55 | picture on | athlete in |
| | | | Camouflage: | <u>1B1609DFBD8E</u> | Paint | that |
| | | https://www.topmarks.co.uk/sym | http://www.sheppar | <u>4072EB551B16</u> | using | situation. |
| | | metry/symmetry-matching | dsoftware.com/cont | 09&view=detail | shapes? | |
| | | | <u>ent/animals/hidden</u> | &FORM=VIRE | | |
| | | | <u>%20animals/Hidden</u> | | | |
| | | Take a look at these links to maths | <u>%20Animals.htm</u> | | | |
| | | websites which cover all areas of | (Flash player | | | |
| | | maths learning | needed) | | | |
| | | | | | | |
| | | https://www.topmarks.co.uk/math | | | | |
| | | s-games/5-7-years/counting | | | | |
| | | | | | | |
| | | https://www.bbc.co.uk/bitesize/to | | | | |
| | | pics/zwyv4wx | | | | |
| | | https://www.ictgames.com/mobile | | | | |
| | | | | | | |
| | | Page/ | | | | |
| | | | | | | |
| | | | | | | |

Computing

Have a look at these sites to access the programming the children have covered this academic year. See if you can remember how to use Turtle Academy or Scratch and do some coding!

Scratch programming https://scratch.mit.edu

Turtle Academy https://turtleacademy.com

Castles Weblinks:

<u>Harry Potter: First look at Hogwarts</u> - YouTube clip <u>Exploring castles</u> from castlexplorer.co.uk <u>Medieval Castle Timeline</u> from timeref.com <u>Early Castle Timeline</u> from primaryhomeworkhelp.co.uk <u>Features of a medieval castle</u> from timeref.com <u>Images of Motte and Bailey Castles</u> from bbc.co.uk

Additional resources