

|               | English  |   |  |   |   |
|---------------|--|---|--|---|---|
|               | Reading  | Writing (inc spag)  | Maths  | Science/DT  | Wider Curriculum  |
| Written tasks | <p>Complete the comprehension questions. For the eBook there is a PowerPoint Presentation with questions on for each chapter.<br/> <a href="https://www.twinkl.co.uk/resource/rainforest-calling-guided-reading-questions-powerpoint-t2-or-607">https://www.twinkl.co.uk/resource/rainforest-calling-guided-reading-questions-powerpoint-t2-or-607</a><br/>           For the shorter PDF piece the questions are underneath. There are three different levels.<br/> <a href="https://www.twinkl.co.uk/resource/rainforest-calling-ks2-fiction-differentiated-reading-comprehension-activity-t2-or-611">https://www.twinkl.co.uk/resource/rainforest-calling-ks2-fiction-differentiated-reading-comprehension-activity-t2-or-611</a></p> | <p>Our new Topic would be The Rainforest! Create a list poem about the rainforest (PowerPoint attached)</p> <p>Read/listen to 'The Great Kapok Tree' <a href="https://www.youtube.com/watch?v=J1Teb-jTyI">https://www.youtube.com/watch?v=J1Teb-jTyI</a><br/>           Discuss why they might be cutting down the tree. Then visit <a href="http://news.bbc.co.uk/sport1/hi/olympic_games/world_olympic_dreams/9503036.stm">http://news.bbc.co.uk/sport1/hi/olympic_games/world_olympic_dreams/9503036.stm</a> and <a href="https://www.youtube.com/watch?v=4J9Fi2mjBgk">https://www.youtube.com/watch?v=4J9Fi2mjBgk</a></p> <p>Discuss the harmful effects of logging and the benefits- can you list these.</p> <p>Write a persuasive letter for or against logging and cutting down the trees.</p> | <p>Our new topic we should have been learning is Fractions. Create a fraction wall - <a href="https://mathsbot.com/manipulatives/fractionWall">https://mathsbot.com/manipulatives/fractionWall</a><br/>           Using a piece or strips of paper so you can see the visual representation of how many <math>1/2</math>, <math>1/4</math>, <math>1/3</math> etc make a whole. Can you spot equivalent fractions? E.g <math>1/2 = 2/4</math></p> <p>The learning objectives we follow are also available on the link below for parents to look at with everything that we should have been doing at school and some activities.<br/> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> | <p>Research the features of the rainforest. What are the names of the layers and what are the plants struggling to get? Why are some of the leaves so large?</p> <p>What are the threats to our rainforests and what can we do to help? The following link gives a wide range of downloadable resources. You could create a workbook.<br/> <a href="https://www.actionaid.org.uk/school-resources/resource/ks2-amazon-rainforest-brazil-package">https://www.actionaid.org.uk/school-resources/resource/ks2-amazon-rainforest-brazil-package</a><br/>           The Deadly 60 episode set in Borneo is also recommended viewing. Rainforests are cut down in Borneo to make Oil Palm plantations. How many things contain palm oil?</p> <p>Find out the stages of a plant life cycle. What is germination (sprouting)? Research which tropical plants you can grow in the UK. What makes it difficult to grow them here?<br/> <a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p</a></p> | <p><b>Topic-</b> Our new Topic would have been The Rainforest! This is such an exciting topic with lots of interesting learning! Here is a link to The Rainforest learning- pick any of the PowerPoint Presentations to learn some interesting facts! There are also tasks to go with each PowerPoint but feel free to do your own by creating a poster or writing down your favourite facts learnt!<br/> <a href="https://www.twinkl.co.uk/resource/tp2-g-106-planit-geography-year-3-rainforests-unit-pack">https://www.twinkl.co.uk/resource/tp2-g-106-planit-geography-year-3-rainforests-unit-pack</a></p> <p><b>RE-</b> We will be looking at Buddhism. The link will give some of the essential facts about this:<br/> <a href="https://www.theschoolrun.com/homework-help/buddhism">https://www.theschoolrun.com/homework-help/buddhism</a></p> <p>Can you create a poster or factfile on what a Buddhist believes?</p> |

|                      |  |   |   |   |   |
|----------------------|--|---|---|---|---|
| <p>Learning task</p> | <p>Two options for reading- one longer book and one shorter reading piece. Read 'Rainforest Calling' an eBook from Twinkl <a href="https://www.twinkl.co.uk/resource/ks2-rainforest-story-ebook-t2-or-556">https://www.twinkl.co.uk/resource/ks2-rainforest-story-ebook-t2-or-556</a> or the shorter PDF version. <a href="https://www.twinkl.co.uk/resource/rainforest-calling-ks2-fiction-differentiated-reading-comprehension-activity-t2-or-611">https://www.twinkl.co.uk/resource/rainforest-calling-ks2-fiction-differentiated-reading-comprehension-activity-t2-or-611</a></p> <p>Read to your child if they struggle or get your child to read to you or share the reading- whatever works best for you.</p> <p>Continue to read any books at home together and listen to audio books.</p> | <p>Continue to learn your Year 3/4 (or Year 2) spellings.</p> <p>Use links above to learn about logging in the Rainforests and complete the activities.</p> <p>Another website with daily learning is <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a> It is not linked to our Topic and you may not want to follow all of it but some SPaG activities included might be useful- they look at conjunctions, dialogue, verbs etc.</p> | <p>Access My Maths and complete the activities.</p> <p>Practise times tables regularly using online games e.g. Hit the Button and other games on the Top Marks website.</p> <p>During meal preparation is a good time to discuss fractions- sharing what fraction you have used and what fraction you are eating!</p> <p>Baking is also a great way to learn about fractions and measurement.</p> | <p>Find a daffodil or other flower and take it apart. You can stick the various parts on a blank page. Can you work out what each part of the flower is for? Use this video to help: <a href="https://www.youtube.com/watch?v=R9sn7HZM7uY">https://www.youtube.com/watch?v=R9sn7HZM7uY</a></p> <p>Ever wondered how many miles food travels to get to your plate? Look at the ingredients of something like a pizza and see if you can find out where the ingredients are grown or produced. When you add up all the miles, you might be amazed! It often takes more energy getting the food to you than you get from eating it!</p> <p>This is a good time of year to plant a few things in your garden if you have one. This would also be a way to learn which pests might attack your vegetables or fruit. I hope you have success - it's a good alternative to going to the supermarket!</p> | <p><b>Topic-</b> See above for all learning on The Rainforest.</p> <p><b>RE</b> - In the link above, look especially at the 4 noble truths. Can you think of something in life which is entirely good without any bad sides to it? Even good things come to an end and that leaves us feeling a little bit dissatisfied. Buddhism tells us that we suffer because we can't always hold on to the thing we want.</p> <p>This video makes us stop and think about how our need for quick easy food packaging means suffering for wildlife. Think about how we can each play a part and how we can change our view about what we think we need...</p> <p><a href="https://www.youtube.com/watch?v=pUM58LIU2Lo">https://www.youtube.com/watch?v=pUM58LIU2Lo</a></p> |
|----------------------|--|---|---|---|---|

|   |  |  |   |  |  |
|---|--|--|---|--|--|
| <p>Cr<br/>eat<br/>ive<br/>tas<br/>k</p> | <p>Read to someone in your family and focus on using expression. Can you make your voice different for the different characters?</p> | <p>Create a poster on how we can help save the rainforests</p> | <p>Bake a cake! Split it into fractions and label each section.</p> | <p>If you have any seeds (preferably cress) find some cotton wool and try growing the seeds in 1. Warm/Dark 2. Warm/Light 3. Cold/Dark (fridge!?). Can you predict which seeds will sprout best. What does this tell you what plants need to sprout?</p> | <p><b>Topic-</b> Draw your favourite Rainforest animal- you can sketch, paint or trace it!</p> <p>RE - Have a look at this Buddhist temple: <a href="https://en.wikipedia.org/wiki/Wat_Pa_Maha_Chedi_Kaew">https://en.wikipedia.org/wiki/Wat_Pa_Maha_Chedi_Kaew</a><br/>What ideas could you come up with for not just recycling but reusing the things we throw away?</p> |
|---|--|--|---|--|--|