




English				
Reading	Phonics	Writing	Maths	Wider Curriculum
 <p>Ninja vocabulary</p> <p>These words are in our new story. Find out what each of these words mean:</p> <p>ramshackle</p> <p>bustling</p> <p>furious</p> <p>towering</p> <p>magnificent</p> <p>nimble</p> <p>Can you find two other words that mean the same thing as each of these words?</p>	<p>Continue to practise spelling high frequency words: https://www.highfrequencywords.org/ Write sentences using these words.</p> <p>Choose a phonics sound for the day and find words containing this sound: http://www.letters-and-sounds.com/ Write sentences for these words.</p>	<p>Draw a picture of the giant and write a description of him – use exciting adjectives in your descriptions.</p> <p>Write a letter from Jack apologising to the Giant for stealing his things.</p> <p>Draw a picture of the giants face – add a speech or thought bubble. Write about what the giant thinks about naughty little boys and what he would do if he caught one!</p> <p>Don't forget capital letters, full stops and finger spaces!</p> <p>Challenge: Can you write a sentence that needs a question mark or exclamation mark?</p>	<p>Continue to practise /digit number formation. Use this to write numbers up to 100. What is a two digit number?</p> <p>Continue to practise spelling number words to twenty and days of the week.</p> <p>Write the number bonds using + and = symbols. Write the number bonds using – and = symbols.</p> 	<p>Plant some seeds (preferably beans or sunflowers) and write instructions (remember those bossy - imperative verbs) of how to plant seeds. You could even keep a growth diary detailing what happens as the plants grow.</p> <p>Observe plants closely (if possible out of the soil to see the roots) - draw labelled diagrams of 3 different types of plant – what are the similarities and differences?</p> 

Written task

Find below a version of Jack and the Beanstalk to share with your child. At school we always start each new story unit **by verbally learning the story using actions** to support us. Help your child to **learn the story off by heart** by adding actions and repeating the story every day. Some key words and phrases have set actions we use at school (see attached table of Pie Corbett actions). Try to make up other actions for key parts of the story (the *italic underlined* words are ones we would suggest you make actions for).

Read together as many other versions of the Jack and the Beanstalk story as you can. **Are all versions the same?**

Daily practise of sounds from Phase 3, 4, 5.

As a guide before the lockdown these were the phases each group was working on:

Mrs Poulton-Shaw's Group – Reviewing Phase 2 and working on Phase 3 sounds.

Mrs Savage's Group – Reviewing Phase 3 and Phase 4 and just beginning on Phase 5 sounds.

Mr Bradshaw's Group – Reviewing Phase 4 and working on Phase 5 sounds.

Mrs Willis' Group – Reviewing Phase 5 sounds, focusing on all possible alternative versions of sounds.

Challenge your child to explore a new sound a day but remember to keep practising the ones they have learned before – daily

Review nouns, adjectives and verbs.

<https://www.bbc.co.uk/bitesize/topics/zraqtfr>

Make a list of nouns in your house, a list of adjectives that you can describe these nouns with, make a list of verbs that you have done today. **Can you write them using 'ed' and 'ing' – can you add these to any verb?**

Explore the spelling rule for adding -s or -es as the plural marker for nouns.

(see chart below for example of nouns to use)

Link to the maths grouping activity, when collecting groups of objects/toys try saying, for example “one spoon, four spoons”



Can you find a rule for whether you need to add -s or -es? Write some sentences using nouns in plural form.

Challenge – try these free games: https://www.spellzone.com/word_lists/games-29363.htm

Explore number bonds to 10 and then 20:

- Pairs of numbers that total 10 and 20.
- Addition and subtraction within 10 and then 20.

Watch the following videos from youtube to help learn counting in/by 2s, 5s and 10s. There are plenty of other fun videos to aid counting by 2s, 5s, 10s. Do be aware some are American and may pronounce the numbers slightly accented.

Count by 2s

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Count by 5s

<https://www.youtube.com/watch?v=EemjeA2Djjw>

Count by 10s

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Use a 100 square to identify all the numbers used when you count in 2s, 5s, 10s. Discuss what you notice.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>



Start by looking at the different plants you have growing in your house or garden. Look for different plants when out on a local walk, particularly wild plants. Find monthly plant spotter sheets at:

<https://www.plantlife.org.uk/uk/discover-wild-plants-nature/spotter-sheets>

Don't forget trees are plants too!

<https://www.woodlandtrust.org.uk/media/48345/leaf-id-sheet.pdf>

Can you name the types of plants you spot?

What similarities and differences do you notice between the plants you spot?

Watch the following plant videos:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

After each video have a go at completing the quiz.

Vocabulary:

- Names of common wild and garden plants, including evergreen and deciduous trees.
- Trunk, branch, seed, bulb, root, stem, shoot, leaves, flowers, blossom, petals, fruit, evergreen, deciduous

		<p>repetition is really important.</p> <p>We will send out some Powerpoints to support daily speed sound recognition and reading of green words using sounds from each Phase.</p>			
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Plural Noun Suffixes -s and -es

-s		-es (s)		-es (x)		-es (ch)		-es (sh)	
dog	dogs	bus	buses	fox	foxes	match	matches	wish	wishes
cat	cats	kiss	kisses	box	boxes	church	churches	flash	flashes
bird	birds	cross	crosses	wax	waxes	watch	watches	dish	dishes
tree	trees	dress	dresses	tax	taxes	patch	patches	brush	brushes
ship	ships	glass	glasses	lunchbox	lunchboxes	switch	switches	dash	dashes
cup	cups	miss	misses	six	sixes	lunch	lunches	eyelash	eyelashes
book	books	atlas	atlases	index	indexes	bunch	bunches	splash	splashes
car	cars	gas	gases	suffix	suffixes	peach	peaches		
friend	friends	class	classes			branch	branches		
apple	apples								
frog	frogs								

Draw your own story map for the Jack and the Beanstalk story to help you retell it. This is an example:



Make a model of the giant or the castle using recycled materials. For example:



Make puppets for Jack and his Mother. Use these to retell the story.

Being active and playing games makes learning fun!

Have a go at making your own phonics games. Here are some ideas (there are loads on Pinterest):

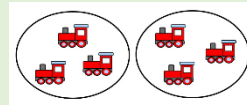


Imagine Jack climbed the beanstalk and found a completely different setting and character at the top – what could there be instead of a castle and a giant?



Draw a picture of this – what would happen when Jack came to the top of the beanstalk – can you write a new version of this part of the story.

The following tasks are only small example tasks and can be extended or adapted. They are linked to the early steps for multiplication and division. Equal groups – collect objects/toys. Put them into equal groups. This could be groups of 1, 2, 3, 4, up to groups of ten. Are you sure they are equal?

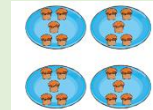


Counting in 2s – how many pairs of socks can you find? How are you going to count them?



What else can you find pairs of? How could you count them?

Counting in 5s – host a tea party with some of your favourite toys. Give each toy 5 sweets. How many sweets are there altogether? How are you going to count them?



Choose a number from 1 – 12. Draw around your hand that number of times (or foot including toes!). How many fingers or toes are there? How are you going to count them?

Counting in 10s

Draw a bunch of grapes with ten grapes. How many bunches do you need to draw to get 20, 30 up to 100.

Watch the video about Vincent Van Gogh -

<https://www.bbc.co.uk/bitesize/clips/z4pvcdm>

Take a virtual tour of the Van Gogh Museum in Amsterdam -

<https://artsandculture.google.com/partner/van-gogh-museum?hl=en>

Focus on one of Van Gogh's most famous paintings – The Sunflowers



Create your own piece of artwork inspired by this painting – it could be a drawing, a painting, a collage, a sculpture, here are some examples:



Safely collect leaves, petals, sticks and other natural resources and arrange them in equal groups. Focus on groups of 2, 5 and 10

Use the following phrase 'there are (3) equal groups of (5)'.



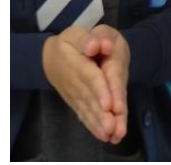
Change the numbers in the brackets to match numbers you have used.

Explore: Are there any numbers that can be split into equal groups of 2 and 5 or 2 and 10 or 5 and 10 or 2 and 5 and 10?

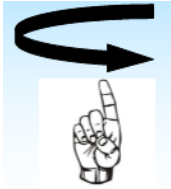
ICT based task	<p>The OxfordOwl website has many ebooks available to read, you just need to register for free to access them. https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>We follow Pie Corbett's Talk4Writing process at school, have a look at the following: https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf</p>	<p>Well done to all of those that have been using their Teach your Monster to read accounts – many of you have become champion readers and have unlocked ebook rewards for your efforts! www.teachyourmonstertoread.com/u/270391 If your child has forgotten their login please email the school office.</p> <p>Phonics Play is a phonics game-based website and is currently operating free of charge – https://new.phonicsplay.co.uk/</p>	<p>Watch Jack and the Beanstalk: https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyz There is even a story sequencing activity you can print out and complete if you can.</p> <p>And another: https://www.youtube.com/watch?v=zurz-pL-uzw</p> <p>Big Cook Little Cook Episode, including a version of Jack and the Beanstalk: https://www.youtube.com/watch?v=vAtqOdyWlas</p> <p>See if you can find other versions to read at home or on the internet.</p> <p>Can you write your own Jack and the Beanstalk story?</p>	<p>White Rose Hub are offering a variety of daily resources ranging between challenges and small lessons. https://whiterosemaths.com/homelearning/year-1/ Play any of the KS1 games in the maths section of Top Marks https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2</p> <p>Don't forget MyMaths – well done to those who have completed the first tasks! https://www.mymaths.co.uk See previously sent Parentmail regarding how to access your child's personal login.</p>	<p>Can you make your own video like one of the ones on the BBC Bitesize website about the plants in your garden or local to your house?</p> <p>Watch the following videos of time lapse growth of beans and sunflowers: https://www.youtube.com/watch?v=w77zPAatVTul https://www.youtube.com/watch?v=Z-iPp6yn0hw https://www.youtube.com/watch?v=ECibetK2EYI</p> <p>Can you use the correct vocabulary to talk about what you see in the videos?</p>
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Pie Corbett Storytelling Actions you will need for this story

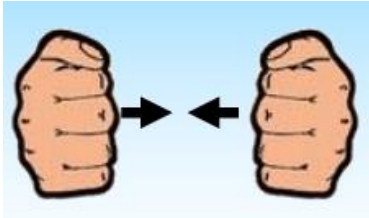
Once upon a time



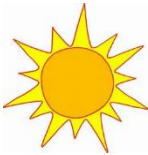
who



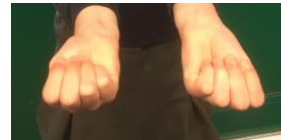
and



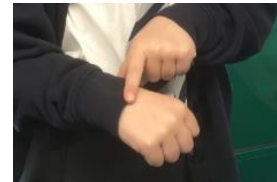
One day



so



until



but



Early next morning



Then



Unfortunately



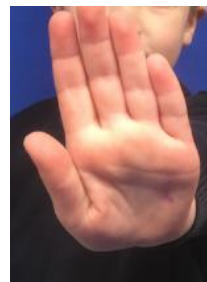
Luckily



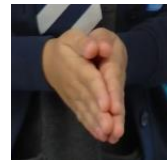
Suddenly



Finally



Happily ever after



JACK AND THE BEANSTALK

Once upon a time there was a poor boy called Jack who lived with his mother in a ramshackle house. They were starving and cold and they only owned one old cow!

One day his mother said "Go to market and sell the cow. Make sure you get a good price for it."

So, Jack set off, he walked and he walked and he walked until he arrived at the bustling market. He sold the cow but all he got were beans, big brown beans.

When he got home he put the beans on the table. His mother was furious and she threw the big brown beans out of the window.

Early next morning when Jack woke up the beans had grown into a towering beanstalk!

Jack decided to climb the beanstalk. He climbed and he climbed and he climbed until he reached the clouds. Then he spied a magnificent castle!

Unfortunately, the huge front door was locked but luckily Jack was able to creep through a tiny crack in the wall. He crept and he crept and he crept then he reached a humungous table. There he saw a giant moneybox full of coins! Greedily he stuffed the golden coins into his pockets.

Suddenly...the door burst open and in marched a gigantic, great giant!

FEE FI FO FUM! I SMELL THE BLOOD OF AN ENGLISH MAN!
BE HE ALIVE OR BE HE DEAD, I'LL GRIND HIS BONES TO MAKE MY BREAD!

But Jack was nimble, Jack was quick. He ran and he ran and he ran and he raced down the towering beanstalk.

Early next morning Jack climbed the beanstalk again. He crept into the castle and heard a clucking sound. There he saw a hen that lay golden eggs! Quickly he grabbed the hen and turned to leave.

Suddenly...the door burst open and in marched a gigantic, great giant!

FEE FI FO FUM! I SMELL THE BLOOD OF AN ENGLISH MAN!
BE HE ALIVE OR BE HE DEAD, I'LL GRIND HIS BONES TO MAKE MY BREAD!

But Jack was nimble, Jack was quick. He ran and he ran and he ran **and** he raced down the towering beanstalk.

Early next morning Jack climbed the beanstalk for one last time. He found a golden harp. Gently Jack picked up the harp **but** it began to play beautiful music.

Suddenly...the door burst open and in marched a gigantic, great giant!

FEE FI FO FUM! I SMELL THE BLOOD OF AN ENGLISH MAN!
BE HE ALIVE OR BE HE DEAD, I'LL GRIND HIS BONES TO MAKE MY BREAD!

But Jack was nimble, Jack was quick. He ran and he ran and he ran **and** he raced down the towering beanstalk.

Unfortunately, this time the huge giant chased after him **and** he followed Jack down the beanstalk.

At that moment Jack grabbed an axe. As quick as a flash he chopped and he chopped and he chopped **until** the beanstalk came tumbling down! The giant fell to the ground **and that was the end of him!**

Finally, Jack and his mother were never poor again **and** they **lived happily ever after**.

The End