Phonics - A Parent's Overview

Phonics can be an area that parents worry about when supporting their children at home. Often this is due to lack of confidence pronouncing sounds or because it wasn't how you were taught to read; the following videos should help:

https://www.youtube.com/watch?v=TkXcabDUq7Q

https://www.youtube.com/watch?v=s6OiU2h3sUI&t=28s

https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/

From last September we made some changes to the way we taught phonics in Reception and Key Stage One. We made a move from using purely the **Read Write Inc.** programme to teach the children to read and spell to following the Government's **Letters and Sounds Documentation**. Details of this publication can be found here:

https://www.gov.uk/government/publications/letters-and-sounds

We have combined elements of Read Write Inc to teach the 6 Phases that make up the Letters and Sounds.

<u>Phase 1</u>: Concentrates on developing children's speaking and listening skills and lays the foundations for the phonics work which starts in Phase 2.

<u>Phase 2</u>: Children are introduced to sets of letters sounds and will blend to read and segment to spell words containing these sounds.

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Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

Set 5: h, b, f, ff, l, ll, ss
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<u>Phase 3</u>: Children continue to learn letter sounds and then move on to consonant and vowel diagraphs (two letters making one sound - the children call these types of sounds 'special friends'). During Phase 3 children will also learn letter names though an alphabet song.

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Set 6: j, v, w, x

Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng, nk

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
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<u>Phase 4</u>: No new graphemes are introduced. Focus on consolidation of Phase 2 and 3 sounds and reading and spelling words with adjacent consonants e.g. trap, string, milk.

<u>Phase 5</u>: In Phase 5 children learn alternative graphemes for phonemes they already know e.g. 'ai' as in rain, 'ay' as in day and 'a-e' as in make.

ay ou ie ea oy ir ue aw ew oe au ow (snow) ey eer are a-e e-e i-e o-e u-e c q y y

They will also learn alternative pronunciations for graphemes e.g. 'ea' in tea, head and break.

<u>Phase 6</u>: In Phase 6 the main aim is for children to become more fluent readers and more accurate spellers.

You can find free resources to support each learning phase at:

www.letters-and-sounds.com

We continue to use many elements of Read Write Inc in our phonics teaching, the main change being we teach the sounds in a slightly different order and we have created a few extra phrases for sounds not covered by Read Write Inc. These are the Read Write Inc phrases we use when teaching the special friend sounds and there is an image to go with each:

Phase 3:

ch - ch ch ch choo!

sh - shhhhhhh!

th - thank you

ng - a thing on a string

nk - I think I stink

ai - snail in the rain

ee - what can you see?

igh - fly high

oa – goat on a boat

oo - poo at the zoo

ar - start the car

or - shut the door

ur - nurse with a purse

ow - brown cow

oi - spoil the boy

ear - hear with your ear

air - that's not fair!

ure - sure it's pure

er - a better letter

Phase 5

ay - may I play?

ou - shout it out

ie - fried pie

ea - cup of tea

oy - toy for a boy

ir - whirl and twirl

ue - blue glue

aw - yawn at dawn

ew - chew the stew

oe - oh my toe!

au - launch the astronaut

ow - blow the snow

ey - wonky donkey

eer - cheerful deer

are - share and care

a-e - make a cake

e-e - even Steven

i-e - nice smile

o-e - phone home

u-e - huge brute

c - ice city

g - giant giraffe

y - fly by

y - hungry baby

During the lockdown period Read Write Inc are providing daily phonics sessions: https://www.youtube.com/channel/UCo7fbLgY20A_cFCIg9GdxtQ

There are three ability levels, Speed Sounds 1, 2 and 3 (roughly translates to Phase 2, Phase 3 and 5) Although it is important to remember that Read Write Inc follows a different order of teaching the letter sounds so sometimes you may come across a Speed Sound 2 lesson covering a sound our children will not learn until Phase 5.

There are also sites offering free access to Phonics games and resources during this time:

https://new.phonicsplay.co.uk/

https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/?fbclid=IwAR2cYJMkLOSTzhOagnRxIZO22H9fVnJnDFzZ6O2kuneFccC_5T4NuUOy808

https://www.phonics.com/

https://www.phonicsbloom.com/

https://www.teachyourmonstertoread.com

On the Oxford Owls website there is lots of free Read Write Inc information and resources, including video tutorials, online workbooks, phonics linked ebooks and more. It takes just a few minutes to create a free log in. All available here:

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-quide/

There are also lots of free reading ebooks which are grouped by age available at:

https://home.oxfordowl.co.uk/books/free-ebooks/

You can also access comics to read about each sound here:

http://phonicsplaycomics.co.uk/comics.html

You can also watch episodes of Alphablocks on the BBC iPlayer and many are also available on You Tube.

https://www.bbc.co.uk/iplayer/episodes/b01cz0p1

Most important to remember is have fun, short bursts of daily repetition are best and reviewing previously taught sounds is just as important as learning new ones.