



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Equipment is regularly renewed so the children are using good equipment, which in turn can be a motivating factor.</p> <p>The school has and is proud of its sporting achievements and any child who represents the school is awarded certificates and recognised in assembly.</p> <p>The children take part in a wide range of events so there is a whole range of activities for them to participate in.</p> <p>Playground Buddies are well supported and valued part of the school. They model the importance of playing and the added qualities of leadership, cooperation and responsibility.</p>	<p>Swimming in yr 4 for children who in yr 3 do not swim 25m. Not all children in yr 3 are able to swim 25m and the school does not offer swimming again. Yr 4 would be the ideal year group for extra swimming to take place.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> <p>3 of our 56 children completed swimming lessons with us.</p>	86% (out of 36)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	62% (out of 36)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95% (out of 36)

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>Summer term 18/19 between 27 children from Yr 4 and Yr 3 will have a term's worth of extra lessons. Funding will be used to cover all aspects of this.</p> <p>May 2019 –</p> <p>All children in Yr 4 who could not swim 25m having finished swimming in yr 3, or those who were not with us, received letters asking them to attend lessons in summer term. We were also able to take all the Yr3s who could not swim 25m. By the end of the first 5 extra weeks many of the children had shown a great improvement with at least 10 out of 27 now being able to swim 25m. The children will continue with swimming for the rest of the summer term. A significant number of these children were non-swimmers when they first came swimming with the school.</p> <p>Current Yr 4 (19/7/19) – 57 children have swum with us – 90% can swim 25m</p> <p>Current Yr 3 (19/7/19) – 61 children have swum with us – 80% can swim 25m.</p> <p>All those receiving extra lessons have improved and there are now only two children in Yr3 who are in need of arm-bands but they can swim with those. Prior to that they had had no swimming experience at all.</p> <p>The aim is for next year that the Year 3 children will be assessed earlier and that more of the Sports Premium is used for Top up lessons ensuring even more children leave Year 3 being able to swim 25m.</p>	<p>Yes £1558</p>
--	----------------------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,000 Allocated £14,818 by Jan 19	Date Updated:		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support and engage pupils in games at lunchtimes therefore giving them access to active play To develop the leadership skills of the Playground Buddies.	ClubSports coaches lead games and activities two lunchtimes a week. During this time they demonstrate games that the Playground Buddies can then lead during the other lunchtimes.	£4,000	May 2019 – Coach Josh has established a good relationship with all ages and now in the summer organises and refs football on the field which allows the games to be played fairly. Playground Buddies are recognised by the younger children as being people who can help them. Games are set up on the playground away from main area so small games can be played safely.	Playground Buddies will be trained from Sept 19.
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be able to use good quality equipment in lessons. By having key staff at events, the children receive good coaching and leadership during the competitions.	Equipment to be purchased, had to replace key parts of hall equipment Supply cover to allow key staff to attend sports events.	Hall equipment, £1,700 New hockey sticks £300 Netball kit £200 £400	Having a racquet each etc just makes an obvious difference to how a lesson can run. By being able to budget for staff means the children can attend events, without cover they would not take part. Only events not attended have been those run during residential visits.	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop self control, respect as well as learn new sport.	Karate coach employed to teach whole year group a sport very few children take part in	£3,360	The lessons are very well organised and the children are well behaved. For most it has been a new sport and skill set. Children's engagement been good, lessons are excellent.	Will do the same next year.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To compete against people other than their school friends. Develop their understanding of competition, recognising achievements of others and value of teamwork.</p> <p>Club is taken by qualified coaches who lead and develop players of a range of standards. They ensure that the players who play for the school</p>	<p>Take part in Risborough School Partnership events. Autumn 18. Yr1/2 Unihoc, Yr 3 Unihc and Yr 6 Unihoc. Yr 4 tag rugby, Yr 6 tag rugby Yr 6 football and netball tournament. Yr1 multi skills Spring term Yr 4 basketball, Yr 6 basketball, Ks1 and Ks 2 cross country. Summer term Tennis- Ks1 and year 5 Rounders Yr 4 Year 6 games Athletics Ks1 and KS2 Multi sports KS1</p> <p>Football coaches to take Yr5/6 club, coaches also referee events.</p>	<p>Partnership; £2,100 Coach costs £200</p> <p>£1500</p>	<p>Most children in yr1 have taken part in an event this year. Children love going to the Upper School and seeing the facilities, playing in a larger environment.</p> <p>Club has been taken each week, not had to be cancelled. Teams competed in all possible events.</p>	<p>Will do same next year – Risborough Sports partnership purchased.</p>

are of a high level and the school competes in a number of league and cup events,				
---	--	--	--	--