



## Key Stage Two Newsletter

Last half-term, with the Christmas festivities just round the corner, we still managed to pack our lessons full of fun and interesting activities.

Last term, year 3 were learning about the Ancient Egyptians. We learnt about mighty pharaohs, the gory mummies and the different kinds of gods, like Thoth the god of knowledge, and hieroglyphics. This topic has been really interesting. At the end of the term, all of year 3 came in dressed as Ancient Egyptians. Some were dressed as poor slaves, some were dressed as mighty pharaohs and some were dressed as proud gods. Everyone took part and had fun. It was the best topic ever.

**Amelie Gold, Year 3**

Our Year Four topic was Discovering New Worlds. We loved finding out about American states and the Native American tribes in them. We all liked making Totem Poles and learning facts about them, such as most Totem Poles are made out of wood (although ours were made out of cardboard boxes!) and a Thunderbird is at the top of the Totem Pole because the Native Americans thought it was most important because the spirit protected them. The Sun was sometimes at the top of the Pole because it represents good luck and healing. We also made Native American Headdresses; there were feathers everywhere! Our school play was about Thanksgiving Day and how the Natives helped the pilgrims. We even sailed the Mayflower across the school hall! We loved doing line dancing/ Native American and learning new moves. Drawing Wild West Landscapes was really good fun. We used water pastels to create the effect. We all enjoyed putting a symbol on our massive tepee. The year made mini buffalo hides. We cut them out and then drew our designs then we tea-stained them to make them look like old buffalo skin.

We hope our next topic will be as good as this!

**Christian Paterson & Zebedee Pearson, Y4**



Last half term our topic was Excalibur and all of our lessons have been based around this topic. In English, we were looking at the Lady of Shalott and were writing our own versions of the ballad. In Art, while we were looking at the Lady of Shalott, we were given a portrait of her to draw. First, we drew the light outline of the portrait and then we used watercolours to paint the rest of the picture. When we were doing Music this term, we used African drums to tell the story of a section from Beowulf. After the Lady of Shalott, we started to look at illuminated letters and drew our own using pencil crayons and fine liners. In indoor PE, we were looking at the fierce Haka used in rugby. We were allowed to make up our own Haka in small groups and we had lots of fun creating them! In English, we were also looking at recounts and ways to make it interesting using dashes, embedded clauses and semi-colons. We wrote our own recounts about life in an Anglo Saxon village.

**Evie Eyres, Year 5**

In English we made up our own island by looking at a book named The Land of Never Believe by Norman Messenger. We designed and sculpted our own island and made weird and wacky ideas for them. We then published our thoughts into a book. In science we learnt about electricity and how it works by making electrical circuits. We made lights shine and buzzers beep. In our Topic we learnt about Scandinavia and the countries in Scandinavia. We also had a half term homework to make a fact file on one of the countries which include Sweden, Norway and Denmark, we had to do their weather activities and their life in general. Altogether in the half term we learnt lots of amazing things that we hadn't known before.

**Tom Gough and Jonty Stowers, Year 6**

I hope you like the look of the Reading Challenge booklets that went home this week. The children are already getting stuck in both with their individual challenges and our classroom ones. Remember, it is not a competition; it is a way to encourage children to read and to talk about it.

This week the 11+ information Powerpoint and the KS2 Assessment Powerpoint will be put on the school website.

If at anytime you have any questions about any aspects of learning, please do not hesitate to come and see either your child's teacher or myself.

**Mrs Eleanor Wallace**

**Key Stage Two Leader**