

History

- Use stories to recount the order of key events of the Great Fire of London
- Use sources (Pepys' diary) to answer questions about the past
- Identify some similarities and differences between ways of life in different periods
- Tell the difference between past and present in their own and other people's lives by making comparisons to features of the Great Fire of London

English

**Core text:** 'The Great Fire of London' – Jill Atkins.

- Narrative writing (A Great Fire of London story)
- Diary writing (Samuel Pepys)
- 'London's Burning' poetry

PE

- Fire dances
- Football skills

Forest School

- Use a range of tools to cut and create models

Computing

- Use the internet to safely research the Great Fire of London
- Use Microsoft Word to write captions describing events from the Great Fire
- Use PowerPoint to create short slideshow retelling the events of the Great Fire

**London's Burning!**

Year 2 – Spring 1

Maths

- Place value
- Money
- Shape
- Capacity, volume and temperature

Art

- Fire pictures
- London skyline collages
- Portrait drawing

PSHE

- Fire safety
- Keeping healthy – the importance of personal hygiene

Science – Uses of Everyday Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from materials can be changed by squashing, bending, twisting and stretching