



Key Stage Two Newsletter

As ever, your children have been working hard and playing hard at school over the last half term. I have asked the children to give you a flavour of what they have been doing.

Year three enjoyed our trip to the Ashmolean museum in Oxford. We enjoyed holding real Ancient Egyptian artefacts and did a scavenger hunt, in pairs, around the museum. We also explored the different areas of the museum. We learnt so much about Ancient Egypt that day! Amelie has kindly agreed to share her wonderful work about the trip to the Ashmolean. (see the end of the newsletter) Noah Brookes, Y3 Monet

In Science we have been learning about the digestion system. As part of this we have done a lesson where we had a go at making poo. It was great fun. (Don't worry, all of the ingredients were hygienic and edible.) In Topic, we were doing an around the World challenge. We had to plan a journey around the world using a lot of different modes of transport. If we wanted to we could also do a picture map of our trip. In English, all our writing was based on an exciting computer adventure called Myst. It was a heart - stopping chase around a mystery island. Nicole Banks, Y4 Elgar

Year 5 made Anglo Saxon Jewellery. First we looked at some beautiful pictures of brooches and necklaces, a lot of the brooches had colours like gold, red, blue, bronze, brown, silver and green. Most of them were round, wavy and crossed in shape. The necklaces we designed could have been any colours and any size. After we had looked at the photos, we made a template to draw around to start the brooches. The next thing we did was get our sketch books and sketched and coloured what we wanted our brooches and necklaces to look like. Later that day, we got lots of glue, string and lentils to put on our brooches. When we were waiting for the glue to dry we gathered some clay and started to model our beads. The following day, our class put glue onto their brooches so they could wrap some foil on the brooches. We added sequins to look like jewels and attached a safety pin so we could wear them. We painted our beads in metallic paints with different designs on them, and then threaded them to make them into necklaces or bracelets that we could wear. We really enjoyed making our Anglo Saxon jewellery. Jasmine Fisher and Ethan Courtier, Y5 Collis



In Year 6, the subject we have been focusing on is Vikings! We have been learning why the Vikings invaded England, how they invaded, and how they lived when they settled. We have linked all this to our English work as we wrote many different forms of writing based on different parts of Viking history. For example, we focused on kennings (and other poems) because they originated in Viking times. Every child also did a presentation on an aspect of Viking life. Everything imaginable came in from Top Trumps of famous Vikings, to a board game families would have played! Orlando Thompson Y6 Darwin

Thank you to everyone of you who took the reading survey. Your answers are really valuable and will help us support you and your children to the best of our abilities.

Quick plea: Do you have any old DVDs (or dare I say it, Videos)? They will make really great dividers in the library. If you have any, please send them in to me via your child's class teacher. Many thanks.

Mrs Eleanor Wallace

Key Stage Two Leader

by Amelia

On Wednesday we went to the Ashmolean museum on a lovely coach but it was very loud because there were about 60 children chatting about things. First, when we got there the first activity was to be a sneaky Ancient Egyptian detective. I felt like a sneaky cat sneaking along the street inbetween the thin alleyways eating disgusting food from the rubbish bins. I felt like that because I had missions to find things and find out what they were. One of the

Things I saw was and ostrich
egg made into a water bottle.
It was hidden in a glass case
protected from anyone stealing
it. Next, we got to guess what
an object was and say what was
missing. I felt really happy
because I guessed right and
said it was an axe without its
head and got to say to my
whole class what it was and what
was missing and details like that.
I saw it in a box and got
to hold it. When I was holding it

~~Then~~^I had to hold it over a special
mat incase I dropped it! My
favourite part was when I got to
write on papyrus anything to
do with Ancient Egypt and
papyrus is what the Ancient
Egyptians used for writing so
I would definitely go again
because it was really interesting.
It was the best day ever.